

DNP Project Planning Courses and Practica

NSG 608 Program Evaluation (3 credits)

This course provides students with the information and tools needed to strategically evaluate change initiatives and outcomes in practice and health care environments.

Course Objectives

At the conclusion of the course, students will be able to:

1. Evaluate the relevance of program evaluation in the context of the health care environment
2. Differentiate the methodological principles inherent in program evaluation
3. Evaluate the methods used in program evaluation
4. Select an appropriate evaluation model or framework
5. Create, using a case study, an evaluation plan that addresses context, process and outcome evaluation

NSG 610 Project Planning and Implementation (3 credits)

This course examines implementation science theories, models and frameworks intended to improve health care quality. Complex factors that influence an effective and sustainable implementation initiative will be analyzed through critique of research in the field. This course provides students with the information and tools required to plan a strategy that evaluates and/or improves quality and patient safety in complex healthcare environments.

Course Objectives

1. Analyze strategies for effective project planning and implementation
2. Evaluate the role of implementation science in the context of the healthcare environment
3. Apply a comprehensive and systematic project planning and implementation approach to improve healthcare outcomes

NSG 615 Proposal Seminar (2 credits)

This seminar focuses on the development of the DNP proposal. Students are guided by their DNP project advisor/project lead in the development of their project proposal and in the integration of core content obtained throughout the DNP program. Upon completion of this seminar, the student will have developed and received the required approvals on a project proposal and presentation and will be ready to submit to the Institutional Review Board.

Course Objectives

At the conclusion of this course, students will:

1. Create a proposal for a scholarly project that synthesizes the evidence and integrates plans to improve either practice or patient outcomes.
2. Defend the proposed plan to an audience of faculty and peers

NSG609A Course Description (1 credit)

This course is the first of a series of three DNP project practicum courses focused on providing students with experience in the application of advanced nursing practice and systems level knowledge in a healthcare setting. In the entirety of the practicum series, students will translate current best evidence and use collaborative skills, leadership skills, and knowledge of informatics to design, implement, and

evaluate a project to improve health outcomes. The focus of this course is conducting a comprehensive and systematic assessment of the context, organization, population, and problem.

NSG609A Course Objectives

3. Demonstrate leadership in the translation of current best evidence to improve health care quality, cost-effectiveness and safety outcomes. (*DNP Essential I, II, and III; TO-1, 2, 6*)
4. Use advanced collaborative skills with multiple stakeholders to improve health care. (*DNP Essential III and VI; TO-6*)
5. Demonstrate knowledge of informatics, principles of change, systems thinking, and ethics in the development of a DNP project. (*DNP Essential II, IV; TO-2, 3, 4*)

NSG609B Course Description (1 credit)

This course is the second in a series of three DNP project practicum courses focused on providing students with experience in the application of advanced nursing practice and systems level knowledge in a healthcare setting. In the entirety of the practicum series, students will translate current best evidence and use collaborative skills, leadership skills, and knowledge of informatics to design, implement and evaluate a project to improve health outcomes. The focus of this course is the implementation of a project that is evidenced-based, feasible, and acceptable to key stakeholders.

NSG609B Course Objectives

1. Demonstrate leadership in the translation of current best evidence to improve health care quality, cost-effectiveness and safety outcomes. (*DNP Essential I, II, and III; TO-1, 2, 6*)
2. Use advanced collaborative skills with multiple stakeholders to implement the DNP project. (*DNP Essential III and VI; TO-6*)
3. Examine ongoing implementation strategies and modify them as needed. (*DNP Essential II, III and VI; TO- 1,2, 6*)

NSG609C Course Description (1 credit)

This course is the final in a series of three DNP project practicum courses focused on providing students with experience in the application of advanced nursing practice and systems level knowledge in a healthcare setting. In the entirety of the practicum series, students will translate current best evidence and use collaborative skills, leadership skills, and knowledge of informatics to design, implement, and evaluate a project to improve health outcomes. The focus of this course is project evaluation and dissemination.

NSG609C Course Objectives

1. Evaluate project strategies, collaborative skills, and outcomes in the context of the DNP project. (*DNP Essential II, III, VI; TO 1, 2, 6,)*
2. Demonstrate leadership in the translation and dissemination of current best evidence to improve health care quality, cost-effectiveness and safety outcomes. (*DNP Essential I, II, and III; TO-1, 2, 6*)