

HEALTH EQUITY LEARNING PROJECTS (HELP)

Advancing Interprofessional Education and Collaborative Practice to address the Social Determinants of Health and Health Equity through Community Experiences



Join an interprofessional student team to become an effective advocate for Rush's neighboring communities by addressing the social determinants of health in community clinical sites and centers

WHO

- ✓ HELP is open to all Rush University students who have passed IPE 502: Interprofessional Patient Centered Teams

WHAT

- ✓ Collaborate with community partners to design, implement, and evaluate quality improvement projects to improve and/or maintain health outcomes
- ✓ Explore the impact of social determinants of health and health equity on communities
- ✓ Practice the IPEC competencies while assessing and addressing needs of underserved and under-resourced populations in the context of their community and the 4Ms of health care.

WHERE

- ✓ Community clinical sites in our diverse Rush neighboring communities, didactic located on Canvas

WHY

- ✓ Collaborating with communities is a powerful vehicle for bringing about environmental and behavioral changes that will improve the health of the community and its members. It helps mobilize resources and influence systems, and serves as catalysts for changing policies, programs, and practices
- ✓ Fulfill professional development hours
- ✓ Develop a capstone or other academic projects

Get Involved Now!

Interested? [Click here for interest survey.](#)
Complete interest survey:
-or-
Contact: IPE@rush.edu