Intro / Demographics

* Please indicate who you received this survey from:

○ AACN - American Association of Colleges of Nursing

○ AACP - American Association of Colleges of Pharmacy

○ AAMC - Association of American Medical Colleges

○ ASAHP - The Association of Schools of Allied Health Professions

○ PAEA - Physician Assistant Education Association

○ Other (please specify)

[   ]

* Please indicate the most appropriate category for the program you will represent in this survey:

○ Audiology

○ Clinical Nutrition

○ Health Administration

○ Medicine

○ Nursing

○ Occupational Therapy

○ Pharmacy

○ Physical Therapy

○ Physician Assistant

○ Public Health

○ Speech Language Pathology

○ Other (please specify)

[   ]

Interprofessional Education (IPE) Survey

IPE (1/2) - Educator Mechanisms

This page seeks to evaluate your program's (per your choice on the first page)underlined interprofessional education (IPE) state based on *Educator Mechanisms*, as defined by the World Health Organization's Framework for Action on Interprofessional Education and Collaborative Practice (*Champion; Learning Outcomes; Institutional Support; Staff Training; and Managerial Commitment*).

The WHO defines Interprofessional Education as "when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes."

* My program...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Cannot Evaluate
Has a champion leading efforts to improve IPE.	○	○	○	○	○
Has a champion who is responsible for identifying barriers to progress on IPE.	○	○	○	○	○
Has defined IPE learning outcomes for students.	○	○	○	○	○
Has supportive institutional policies for IPE.	○	○	○	○	○
Allocates funding for the advancement of IPE.	○	○	○	○	○
Prepares educators to teach students how to learn about, from, **and** with each other.	○	○	○	○	○
Has leadership commitment for IPE.	○	○	○	○	○

IPE (2/2) - Curricular Mechanisms

This page seeks to evaluate your program's (per your choice on the first page)<u>interprofessional education (IPE)</u> state based on *Curricular Mechanisms*, as defined by the World Health Organization's Framework for Action on Interprofessional Education and Collaborative Practice (*Logistics & Scheduling; Learning Methods; Adult Learning Principles; Program Content; Compulsory Attendance; Contextual Learning; Shared Objectives; and Assessment*).

* My program...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Cannot Evaluate
Shares *one* universal schedule with all programs throughout the organization (quarters, trimesters, semesters, etc.)	○	○	○	○	○
Prefers the lecture-based approach to education.	○	○	○	○	○
Utilizes problem-based learning and/or action learning sets.	○	○	○	○	○

* My program offers students the following interprofessional education opportunities (please check all that apply)

☐ Interactive Workshop(s)

☐ Simulation Lab Exercise(s)

☐ Required Coursework

☐ Elective Coursework

☐ Not Sure

☐ My college does not offer students IPE opportunities

☐ Other (please specify)

* My program *requires* students to participate in the following interprofessional education opportunities (please check all that apply)

- ☐ Interactive Workshop(s)
- ☐ Simulation Lab Exercise(s)
- ☐ Required Coursework
- ☐ Elective Coursework
- ☐ Not Sure
- ☐ My college does not requires students' participation in IPE opportunities
- ☐ Other (please specify)

Describe the ways that your students interact in the environments you selected in questions 5 and 6.

My program...

	Strongly Disagree	Disagree	Agree	Strongly Agree	Cannot Evaluate
Offers IPE where all participants are equally incentivized for participating (e.g. credit hours, grading)	○	○	○	○	○
Assesses students, and offers feedback, on their interprofessional communication skills.	○	○	○	○	○

My program evaluates the impact and effectiveness of IPE using the following tool(s): (please describe briefly)