Rush University | Percentage Online Definitions

Guiding Definitions:

- **Online Course**: An online course is one in which 75% or more of the instruction (which includes regular and substantive interaction between students and students and students and instructor) takes place asynchronously online through the university’s learning management system, (i.e. Blackboard). This does not include courses that require students to complete most of the instruction and activities through an external course such as a publisher’s site.

- **Blended Course**: A blended course is one in which 50% to 75% of the instruction (which includes regular and substantive interaction between students and students and students and instructor) takes place online through the university’s learning management system (currently Blackboard). The remaining percentage of the instruction occurs in a synchronous, virtual environment or a face-to-face environment.

- **Web-Enhanced Course**: The faculty member teaches a traditional, face-to-face course, but regularly utilizes the learning management system (i.e. Blackboard) to share content, answer questions, and/or collect/return assignments. Flipped classes are considered web-enhanced.

- **Synchronous Learning**: Where faculty and students are interacting with one another in real time.

- **Asynchronous Learning**: Where faculty and students are interacting with one another at different times.

**OA | Online-All**
100% of the course is offered in an asynchronous, online environment. No required, scheduled meetings occur.

**OV | Online-Virtual Interaction**
75% or more of the instruction is offered in an asynchronous, online environment. Some **required instruction** is scheduled through a **virtual** meeting environment, not exceeding 25% of the course time. Note: Faculty members need to determine these dates and times in advance of the course starting and indicate required dates/times in the course request form. If virtual meetings are **optional**, the course code is OA.

**OT | Online-Traditional Interaction**
75% or more of the instruction is offered in an asynchronous, online environment. Some **required instruction** is scheduled **on campus** in a traditional environment, which could be exams, or other required meetings not exceeding 25% of the course time. Note: Faculty members need to determine these dates and times in advance of the course starting and indicate required dates/times in the course request form.

**BV | Blended-Virtual**
50 to 74% of the instruction is offered in an asynchronous, online environment. Some required instruction is scheduled through a virtual meeting environment, not exceeding 50% of the course time. Note: Faculty members need to determine these dates and times in advance of the course starting and indicate required dates/times in the course request form.

**BT | Blended-Traditional**
50 to 74% of the instruction is offered in an asynchronous, online environment. Some required instruction is scheduled through a traditional meeting environment, not exceeding 50% of the course
time. Note: Faculty members need to determine these dates and times in advance of the course starting and indicate required dates/times in the course request form.

**WE | Web Enhanced**
100% of the instruction is offered in a traditional, face-to-face classroom environment. The faculty member regularly utilized the learning management system (i.e. Blackboard) to share content, answer questions, and/or collect/return assignments. Flipped classes fit this code.

**FF | Face-to-Face Only**
100% of the instruction is offered in a traditional, face-to-face classroom environment. The faculty member does not utilize the learning management system to support instruction.

*Online definitions and codes courtesy Angela Veliz-Solic. Synchronous/asynchronous definitions courtesy Fatenah Issa.*