

Graduation Rates within Demographics: Entry Cohort\* 2012-13 to 2018-19

Rush University: Master's Degree

Gender	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active
Female	92%	0%	94%	0%	93%	2%	92%	3%	81%	11%	58%	38%	5%	92%
Male	85%	1%	84%	1%	89%	1%	85%	3%	85%	7%	56%	34%	13%	84%
Total	90%	0%	92%	0%	92%	2%	90%	3%	82%	10%	58%	37%	7%	90%

Race/Ethnicity	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active
American Indian/Alaskan Native	--	--	100%	0%	--	--	--	--	--	--	100%	0%	0%	50%
Asian	89%	0%	90%	0%	91%	2%	85%	3%	76%	15%	64%	28%	9%	91%
African American/Black	94%	0%	71%	5%	93%	7%	84%	3%	78%	7%	41%	41%	13%	84%
Hispanic	77%	0%	94%	0%	86%	3%	96%	2%	76%	18%	55%	45%	7%	86%
Two or More Races	88%	13%	75%	0%	100%	0%	100%	0%	100%	0%	60%	40%	25%	75%
Hawaiian/Pacific Islander	100%	0%	--	--	--	--	--	--	--	--	0%	100%	0%	50%
Unknown	100%	0%	80%	0%	89%	0%	84%	4%	85%	12%	57%	37%	8%	87%
White	92%	0%	94%	0%	93%	1%	91%	3%	85%	8%	59%	36%	5%	93%
Total	90%	0%	92%	0%	92%	2%	90%	3%	82%	10%	58%	37%	7%	90%

Minority	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active	% Grad	% Active
Other Minority	89%	1%	88%	0%	92%	2%	88%	2%	80%	13%	63%	31%	11%	86%
Underrepresented Minority***	85%	0%	85%	2%	89%	5%	91%	3%	77%	14%	49%	43%	9%	85%
Unknown	100%	0%	80%	0%	89%	0%	84%	4%	85%	12%	57%	37%	8%	87%
White	92%	0%	94%	0%	93%	1%	91%	3%	85%	8%	59%	36%	5%	93%
Total	90%	0%	92%	0%	92%	2%	90%	3%	82%	10%	58%	37%	7%	90%

\*Entry cohort includes students matriculating between July 1 and June 30 of years indicated.

\*\*Active: students continuing in their program

\*\*\*Underrepresented Minority includes American Indian/Alaskan Native, African American/Black, and Hispanic.

Source: Student Information System

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