

Rush University College of Nursing

Generalist Entry Master's Degree Program Convocation

Wednesday, August 19, 2020

**Rush University Medical Center
Chicago, IL**

The Ceremony

Welcome

Monique Reed, PhD, MS, RN
Assistant Dean Generalist Education
Associate Professor
Rush University College of Nursing

Remarks

Barbara Swanson, PhD, RN, FAAN
Acting Dean
Rush University College of Nursing

Alumni Remarks

Frederick Brown, DNP, RN, NE-BC, CENP
President, Rush-Presbyterian-St. Luke's Nurses
Alumni Association

Class Address

Elizabeth N. Lee
Class Spokesperson

Awards

Student Nurses Association Award

Presented by
Elizabeth N. Lee
SNA President

In lieu of presenting the SNA award to a student, the SNA executive board voted to redirect the award funds to the Brave Space Alliance. Brave Space Alliance is the first Black-led, trans-led LGBTQ Center located on the South Side of Chicago, dedicated to creating and providing affirming, culturally competent, for-us by-us resources, programming, and services for LGBTQ individuals on the South and West sides of the city. They strive to empower, embolden, and educate through mutual aid, knowledge-sharing, and the creation of community-sourced resources as they build toward the liberation of all oppressed peoples.

Pinning

Tami Davis, DNP, RNC, CNM, RNFA
Judith Frei, DNP, APRN, FNP-BC

Name Reader

Katherine M. Schafer, MSN, APRN, PCNS-BC, CNL, CCRN, CHSE

Generalist Entry Masters in Nursing Class of Summer 2020

On behalf of the faculty of the
Rush University College of Nursing,
I challenge you

To engage in a nursing practice that is
informed by science and guided by
compassion for patients, families and society,

To value and support your professional associates
and nurture your junior colleagues,

To commit to a professional life that is
principled and courageous, and
To accept the privileges and responsibilities
of leadership in health care.

Barbara Swanson, PhD, RN, FAAN

Acting Dean

Rush University College of Nursing

Beatriz Acosta	Sabina Hedlova	Daniel Perry
Agnieszka Ali	Kirsten Hendrickson	Trang Pham
Kenny Aspurez	Jose Herrera	Paulina Pyrz
Oscar Avila	Destiny Hogenson-Olson	Elizabeth Rime
Katlyn Bailey	Cynthia Howe	Alexander Roberti
Lauren Barounis	Anh Huynh	Jared Rudolph
Michelle Barsky	Kathryn Issaris	Francesca Ruggles
Kayla Brown	Bailey Jones	Taylor Schell
Amanda Brunges	Natalie Kay	Breana Sepulveda
Andrew Bruss	Eunbee Kim Liu	Rachel Shefchek
Kimberly Carlson	Kailey Lavine	Theresa Sherar
Aimee Castillo	Elizabeth Lee	Jessica Solomon
Chijioke Chira	Allison Li	Rachel Subramanian
Rebekah Cole	Alyssa MacHay	Alicja Such
Haley Colton	Elizabeth Marr	Maleka Suleiman
Devin Daly	Adesola McCormick	Taylor Tatro
Mallory Dixon	Lauren McIntosh	Samantha Tienda
Keith Ecker	Nicole Mikulski	Haley Walker
Marissa Foster	Dereka Moore	Kelsey Wild
Samantha Freshley	Megan Muller	Steven Wimer
Marisa Garcia	Josephine Needs	Rachel Winter
Kyla Greenfield	Danica Obradovic	John Wunderlich
Leeaht Gross	Cassidy Olson	Daniel Zaretsky
Karolyn Harker	Artiben Parikh	

Capstone Project Titles

12W Neurosciences Stroke IMCU: Evaluation of Educational Needs for Nursing Staff

Dan Perry

ABD countdown education for parents in the NICU

Janet Patricia Zayas

An Assessment and Description of Patient Access/ Admitting: Informing Opportunities for Intervention to Increase Advance Directive Utilization at Rush University Medical Center

Daniel Zaretsky & Alexander Negron Price

An Intervention to Increase Male Utilization of Sexual Health Services at the Sue Gin Health Center

Cassidy Olson & Jared Rudolph

An Online Interactive Healthcare Education Series at JCFS

Andrew Bruss & Elizabeth Lee

Assessing Asthma Management in the Pediatric Population at Oakley Square's Sue Gin Health Center

Eunbee Liu & Cynthia Howe

Assessment of Staff Knowledge of Devices to Prevent Hospital-Acquired Pressure Injuries in the Medical Intensive Care Unit

John Wunderlich & Arti Parikh

Comprehensive Review of Patient Falls on the Hematology/Bone Marrow Transplant Unit

Karolyn Harker & Rachel Shefchek

Comprehensive Sexual Health Education for Adolescents

Jessica Solomon & Amanda Brunges

Curriculum Development for the Health Awareness Group Sessions at The Women's Treatment Center

Haley Walker & Natalie Kay

Delirium Prevention for Hospitalized Older Adults Through Education of Registered Nurses on Orthopedic Surgical Unit

Kailey Lavine

Describing the Rush University Medical Center Adult Inpatient Psychiatry Transfer Process

Rebekah Cole & Kirsten Hendrickson

Evaluating Emergency Response: Identifying Barriers to Debrief Form Completion

Elizabeth Rime

Evaluation of the Mobility Coach on 7N

Marisa Garcia & Katlyn Bailey

External Male Catheter Needs Assessment at Rush University Medical Center

Lauren N. McIntosh

Fall prevention Measures for 14 West, Medical Oncology

Marissa Foster & Kenny Aspurez

Franciscan Outreach Clinic Volunteer Training

Kathryn Issaris & Breana Sepulveda

Hazardous Drug Training and Evaluation

Samantha Tienda & Francesca Hanke

Identifying Barriers to Discharge on 9 Kellogg

Alison Li & Kyla Greenfield

Capstone Project Titles

Identifying Barriers to Labor Support During the COVID-19 Pandemic

Taylor Tatro & Taylor Schell

Identifying Supply Waste in the Cardiac Intensive Care Unit

Steven Wimer & Anh Huynh

IGROW Health Education and Screening

Devin M. Daly & Lauren Barounis

Implementing a Standardized Weighing Process on 7-South

Nicole Mikulski & Melanie Simard

Importance of a Secondary Diagnosis for Individuals with Intellectual and Developmental Disabilities

Michelle Barsky & Kayla Brown

Improving Attitudes Towards Aging Through Intergenerational Activities

Josephine Needs & Kim Carlson & Wajiha Alikhan

Improving Communication between Labor and Delivery and the NICU: A CE Initiative

Jose Herrera & Mallory Dixon

Improving Health-Seeking Behaviors at Grace House

Trista Reynolds & Dereka Moore

Improving Medication Administration Training at the Mercy Home for Boys and Girls

Trang Pham & Megan Muller

In-Service Nurse Training with the Peanut Ball Rachel Subramanian & Adesola McCormick Measuring the Effectiveness of Seniors in Motion at the Chicago Lighthouse

Destiny Hogenson-Olson & Sabina Hedlova

Pregnant PUI Phone Tracking

Theresa Sherar & Elizabeth Marr

Prescription Refill Education at St. Leonard's Ministries

Keith Ecker

Promoting Safe Sleep Education on a General Pediatrics Unit

Rachel Winter & Danica Obradovic

Quality Improvement of Infant Safe Sleep Practices in the NICU

Alyssa Machay & Aimee Castillo

Sleep Hygiene Education for Older Adults

Leeaht Gross

Sleep Hygiene Initiative at JRB

Alicja Such & Agnieszka Ali

Standardized Nursing Report

Haley Colton

Standardizing Discharge Teaching on the Mother Baby Unit

Bailey Jones & Samantha Freshley

Standardizing the Protocol for Documentation of SAMA/Nursing Assessments at Community Support Services

Maleka Suleiman

Systematizing Data Collection at the NAMI DuPage Living Room

Alex Roberti & Kelsey Wild

The Rush College of Nursing Pin

The pin is circular in design with the inscription “Rush University College of Nursing” around the rim. The interior of the pin is a shield divided into four sections, three of which display the three nursing programs offered in the past, with the fourth displaying the symbol of Rush University Medical Center. The overall design resembles a window through which symbols signifying life, compassion, virtue, truth and hope are illuminated.



Many of the graduates wear cords to signify their involvement in a specific organization or to recognize a significant achievement.

Sigma Theta Tau

The purple and white cord represents graduates that have achieved academic excellence.

Department Scholars

The green honor cord represents graduates that were selected and participated as generalist scholars in one of the following departments:

Department of Adult Health and Gerontological Nursing

Department of Community, Systems and Mental Health Nursing

Department of Women, Children and Family Nursing

Clinical Nurse Leader (CNL) Certification

The blue cord represents graduates that have successfully completed the CNL certification exam.