Rush University is committed to diversity and to attracting and educating students who will make the population of health care professionals representative of the national population.

Our core values - ICARE - **Innovation, Collaboration, Accountability, Respect and Excellence** translate into our work with all students, including those with disabilities. Rush actively collaborates with students to develop innovative ways to ensure accessibility and creates a respectful accountable culture through our confidential and specialized disability support. Rush is committed to excellence in accessibility; we encourage students with disabilities to disclose and seek accommodations.

Students who, after review of the technical standards for their program, determine that they require reasonable accommodation to fully engage in the program should contact the Office of Student Accessibility Services to confidentially discuss their accommodations needs. Given the clinical nature of our programs, time may be needed to create and implement the accommodations. Accommodations are never retroactive; therefore, timely requests are essential and encouraged.

To learn more about Technical Standards for a college/program, click on the college or chosen program listed below:

**Rush Medical College:**

**Rush College of Nursing:**
[https://www.rushu.rush.edu/technical-standards-college-nursing-students](https://www.rushu.rush.edu/technical-standards-college-nursing-students)

**College of Health Sciences:** Please click on the specific program below and scroll to Technical Standards:

**Audiology**

**Specialist in Blood Bank Technology Certificate Curriculum (CP)**

**Clinical Laboratory Management (MS)**

**Cardiovascular Perfusion (MS)**

**Clinical Laboratory Management (MS)**
Clinical Nutrition (MS)

Clinical Nutrition with Dietetic Internship

Health Sciences (BS)

Health Sciences (PhD)

Health System Management (MS)

Imaging Sciences (BS)

Medical Laboratory Science (MS)

Occupational Therapy (OTD)

Physician Assistant Studies (PA)

Respiratory Care (MS)

Speech-Language Pathology (MS)

Vascular Ultrasound (BS)