

Guideline for Rush University College of Health Sciences – Promotion, Tenure and Appointments

Please consider the below criteria as you consider your recommendation for the candidate

PROFESSOR (Tenure Track)	
General Guidelines	
Peer recognition as an established national or international leader in his/her field	
A minimum of five years in the rank of Associate Professor at Rush University or equivalent.	
Academic credentials earned doctoral degree is required. Special consideration for applicants with a master's degree will be evaluated on a case-by-case basis.	
Evidence of scholarly achievement reflected in peer recognition of works from original research, clinical observations, educational programs, etc.	
Significant accomplishments in at least three of the four criteria for promotion: scholarship, teaching and mentoring, professional practice and service.	
Accomplishments in teaching and mentoring, scholarly activities and clinical service are weighed the most	
Scholarship –evidence may include	
Evidence of consistent ability to generate and disseminate new knowledge	
Ongoing involvement as principal investigator or co-investigator in funded research, including service as principal investigator for at least one externally funded project	
Invitations to speak at national or international professional/scientific meetings	
Significant involvement as a mentor for scholarship within the college, university and/or profession	
Teaching and Mentoring – evidence may include	
Evidence of consistent and sustained ability to teach effectively at the university level, and demonstrated educational leadership	
Recognition of content expert within and outside of the University	
Leadership in program and curriculum development	
Leadership in continuing education activities within or outside of the University	
Mentoring of junior faculty colleagues for teaching, mentoring and advising	

Professional Practice – evidence may include	
Recognized excellence in professional practice; local, state, or national consultation on issues of professional practice	
Instructor for continuing education of other practitioners	
Invited consultant to other programs, professional associations or health care delivery organizations	
Leadership in clinical practice task forces, standing committees, quality review committees, or groups focused on evidence-based practices	
Local, state or national recognition for contributions to professional practice	
Service – evidence may include	
Evidence of consistent and sustained participation, and demonstrated leadership, in professional organizations, and institutional and community service activities	
Service award or other recognition from a major professional organization	
Officer or committee chair in the major national professional organization(s) or governmental advisory panel(s) most closely related to his/her field	
Leadership in organizing local, national or international professional meetings	
Editor or senior member of editorial board for professional journal(s)	
Chair of college or university committee(s)	
Lead major institutional special activities such as program or university accreditation	
Establish and lead liaison activities with community groups or agencies	
Leadership in government hearing or media events	
Leadership with voluntary or governmental accreditation/licensing panel(s) for individuals or institutions	