Community ID pathway

Rush University Infectious Diseases has a close relationship with Metro Infectious Disease Consultants (MIDC), the largest private ID practice in the country, with 100 physicians of which 30 are our former fellows. The goal of this track is to familiarize fellows with community infectious diseases practice, including billing practices and business strategies.

Clinical: There are opportunities to work in a 2-4-week clinical rotation with private practitioners in MIDC’s outpatient and inpatient settings. Fellows will also have the opportunity to attend regularly scheduled Antibiotic stewardship meetings, Infection control meetings, Pharmacy & Therapeutics meetings at different partnering institutions throughout the year. Also available will be a longitudinal experience with the outpatient antibiotic therapy (OPAT) clinic at Rush through optional weekly multidisciplinary meetings.

Education: Didactic workshops will include contract negotiations, billing tutorials, conflict resolution and business ethics. COVID-19 case conference weekly and MIDC Journal club monthly will provide additional educational opportunities.

Mentorship: Fellows will identify a mentor and will meet quarterly to discuss career goals and administrative processes (e.g., interview skills, contracts)

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<tr>
<th>Pathway</th>
<th>Core Faculty Leadership/Mentors</th>
<th>Menu options</th>
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| Community ID | Russ Petrak Dana Vais David Hines | 1.) 2-4 week clinical rotation with MIDC physician(s)  
Contact person: Dana Vais: 312 451 8681  
David Hines: 708 2675903  
2.) OPAT rounds M  
3.) Outpatient clinic follow up experience MIDC  
4.) LTACH/Wound care experience  
5.) OPAT multidisciplinary meetings at Rush  
6.) Billing tutorial (online)  
7.) Contract negotiation didactics (online)  
8.) Conflict resolution didactics (online)  
9.) Business ethics didactics (online)  
10.)Journal club/scholarly activity  
11.)ASP, IC, PNT meetings at community partner institutions  
12.)COVID-19 conference weekly (online)  
13.)Quarterly meetings with identified mentor to discuss career goals |
Goals

1. Provide patient care that is compassionate, appropriate, and effective for the treatment of Infectious Disease related health problems and the promotion of health.
2. Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to the care of patients with Infectious diseases in a private practice setting (including billing, contract negotiations, conflict resolutions)
3. Must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.
4. Must demonstrate interpersonal and communication skills that result in the effective exchange of information and teaming with patients, their families, and professional associates
5. Must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles

Objectives

1. Diagnose efficiently common Infectious Diseases problems in a private practice inpatient setting
2. Evaluate ID patients in an outpatient private practice setting
3. Participate in clinical decision making for OPAT
4. Evaluate Infectious disease conditions in patients in an LTACH setting
5. Recognize the indication, usage and major side effects of drugs commonly used in a community setting and provide effective antibiotic stewardship
6. Work effectively as a member within the interprofessional team to ensure safe patient care in a non-teaching hospital environment on ID and non ID
   a. Nursing, pharmacy, primary services, advance practice providers, radiology,
7. Understand the relationship between Infection Control and Infectious Disease in community hospital
8. Become familiar with Pharmacy and Therapeutics committees and the role of an ID physician in a community/private practice setting
9. Understand the business aspect of private practice growth (RVUs, Consultation costs, Infection Control, Antibiotic Stewardship, formulary management, hospital operations, practice overhead, partnerships in community)
10. Become familiar with teaching role as an ID physician for other physicians, trainees, nursing and staff in community setting
11. Become familiar with electronic medical records systems in community practice setting
12. Participate in Journal clubs/CME activity or other scholarly activity available in private practice setting

Example of 2 week rotation schedule

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<tr>
<th>Week 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Notes</th>
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<tbody>
<tr>
<td>AM</td>
<td>OPAT Clinic</td>
<td>ASP 9-11</td>
<td>ASP 9-11</td>
<td>8am COVID conference 10 am</td>
<td>OPAT Clinic</td>
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<tr>
<td>Week 2</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
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<td>AM</td>
<td>Kindred LTACH</td>
<td>ASP 9-11</td>
<td>ASP 9-11</td>
<td>8am COVID conference 10 am Grand Rounds</td>
<td>Kindred LTACH</td>
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<tr>
<td>PM</td>
<td>Clinical Rounds</td>
<td>Clinical Rounds</td>
<td>Clinical Rounds</td>
<td>Thursday evening Journal Club (monthly) ICU Lectures (noon) Clinical Rounds</td>
<td>Clinical Rounds</td>
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