

## Curriculum Vitae

# EVGUENIA S. POPOVA, PhD, MS, OTR/L

### LICENSURE

- Licensed Occupational Therapist, State of Illinois, September 2015 – Current
  - Early Intervention Credential – May 2016 – Current

### EDUCATION

- PhD Candidate, Rehabilitation Sciences, University of Illinois at Chicago
- Master of Science, Occupational Therapy, University of Illinois at Chicago
- Bachelor of Arts, Psychology, with a Minor in Education, University of California, Berkeley

### RESEARCH EXPERIENCE

#### **PhD Student – University of Illinois at Chicago, Chicago, IL**

*PhD Program in Rehabilitation Sciences, August 2015 – December 2019*

- Under the mentorship and supervision of doctoral advisor Dr. Renee Taylor, and committee chairs (Dr. Joy Hammel, Dr. Jane O'Brien, Dr. Mary Khetani, and Dr. Michelle Bulanda) developed and conducted a two-phase study.
- In phase one, examined therapists' communication and interpersonal approaches to family-centered care, and its impact on family participation from the perspectives of therapists and families in Early Intervention.
- In phase two, developed, delivered, and evaluated a five-week continuing education course for an interdisciplinary team of therapists and families in Early Intervention. Taylor's Intentional Relationship Model (IRM) and transformative learning theory guided the curriculum development. The course consisted of in-person and online components, including a seven-part video curriculum developed specifically for the course.

#### **Graduate Research Assistant – University of Illinois at Chicago, Chicago, IL**

*Model of Human Occupation Clearinghouse, January 2014 – December 2019*

- Lab manager under the supervision of primary investigator Dr. Renee Taylor:
  - Contribute to all stages of research design and implementation including literature review, protocol development, maintenance of institutional review board approval, data collection, data coding, data analysis, and manuscript writing.
  - Provide supervision and mentorship to a team of undergraduate and graduate research assistants.
- Provide customer support for Model of Human Occupation (MOHO) Clearinghouse customers; collaborated with international team of MOHO researchers and practitioners on updating MOHO assessment and intervention tools.
- Serve as a MOHO representative at the American Occupational Therapy Association (AOTA) national conference.
- Serve on the institute planning committee during the 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> International Institute on Kielhofner's MOHO.

#### **Research Assistant Level III - University of California Berkeley, Berkeley, CA**

*Joseph J. Campos Infancy Lab, February 2009 – May 2010*

- As a research assistant under the supervision of primary investigator Dr. Irena Keller:
  - Assisted with the Infant Sleep and Parental Attitudes project that culminated in a senior honors thesis examining a relationship between father involvement during early infancy and parental attitudes, parental self-efficacy, infant locomotion, and infant emotional reactivity.
  - Conducted, transcribed, and coded interviews exploring child development and parenting experiences.
  - Prepared data, assisted with data reconciliation, and performed data analysis using SPSS.
  - Provided mentorship and training for incoming undergraduate research assistants.

### MANUSCRIPTS UNDER REVIEW

- **Popova, E. S., & Taylor, R. R. (2019).** Reliability and validity of the observer and therapist versions of the Clinical Assessment of Sub-optimal Interaction. Manuscript submitted for publication.
- **Popova, E. S., Januszewski, C., Lee, J., & Taylor, R. R. (2019).** Decoding students' therapeutic use of self using the Clinical Assessment of Modes. Manuscript submitted for publication.

## **PUBLICATIONS**

- Taylor, R. R. & **Popova, E. S.** (in-press). Evaluating client-provider communication in acute care and acute inpatient rehabilitation: Clinical Assessment of Modes-Therapist. *American Journal of Occupational Therapy*.
- **Popova, E. S.**, & Taylor, R. R. (in-press). Evaluating Students' Therapeutic Use of Self: Structural Validity of the Clinical Assessment of Modes. *American Journal of Occupational Therapy*.
- **Popova, E. S.**, & Taylor, R. R. (2019). Reliability and validity of the Clinical Assessment of Sub-optimal Interaction in outpatient pediatric rehabilitation. *Occupational Therapy in Mental Health*.  
<https://doi.org/10.1080/0164212X.2019.1666771>
- **Popova, E. S.**, Ostrowski, R. K., Wong S. R., & Taylor, R. R. (2019). Reliability and validity of the Clinical Assessment of Modes in outpatient pediatric rehabilitation. *British Journal of Occupational Therapy*, 0(0), 1–9.  
<https://doi.org/10.1177/0308022619868091>
- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2019). Development and validation of occupational self assessment – short form (OSA-SF). *American Journal of Occupational Therapy*. 73(3). 7303205020p1-7303205020p10. <https://doi.org/10.5014/ajot.2019.030288>
- **Popova, E. S.**, & Wescott, J. (2019). Art as occupation: Promoting the occupational therapy role in evaluating community-based programs. *SIS Quarterly: Practice Connections*, 4(1), 5-7. Retrieved from <https://www.aota.org/>
- Fan, C. W., Keponen, R., Piikki, S., **Popova, E.S.**, & Taylor R. R. (2019). Volitional questionnaire: Psychometric evaluation of the Finnish translation. *Scandinavian Journal of Occupational Therapy*.  
<https://doi.org/10.1080/11038128.2019.1572786>
- Fan, C. W., Keponen, R., Piikki, S., Tsang, H., **Popova, E.S.**, & Taylor R. R. (2018). Psychometric evaluation of the Finnish translation of the assessment of communication and interaction skills (ACIS-FI). *Scandinavian Journal of Occupational Therapy*. <https://doi.org/10.1080/11038128.2018.1483425>
- Bonder, B.R., Taylor, R.R., & **Popova, E.S.** (2018). *Theories of aging: A multidisciplinary review for occupational and physical therapists*. In B.R. Bonder & V. Dal Bello-Haas (Eds.), *Functional Performance in Older Adults* (4th edition). Philadelphia, PA: F.A. Davis.

## **TEACHING EXPERIENCE – GRADUATE LEVEL**

### **Co-Instructor – University of Illinois at Chicago, Chicago, IL**

#### *Master of Science in Occupational Therapy Program - Fall 2016 – Current*

- Contribute to curriculum development and student evaluation for a semester-long course titled *Development of a Therapeutic Self*. Content topics include Taylor's Intentional Relationship Model, motivational interviewing, and group planning and leadership.
- Deliver three, two-hour lectures on the role of client-therapist relationship in delivery of client-centered care. Evaluate evidence-based strategies and interpersonal reasoning process for: developing and maintaining the therapeutic relationship, responding to challenging interpersonal events, managing challenging interpersonal behaviors, and responding to interpersonal conflict.
- Facilitate weekly two-hour lab groups designed to promote students' knowledge related to therapeutic use of self through small and large group discussion, role-play, and guided self-reflection.

### **Facilitator – University of Illinois at Chicago, Chicago, IL**

#### *Interprofessional Education (IPE) Immersion Program, College of Applied Health Sciences Program – Spring 2018 – 2019*

- Facilitated a discussion between an interdisciplinary group of graduate students in the College of Applied Health Sciences regarding the promise and challenges of interprofessional collaboration and communication.

### **Guest Lecturer – University of Illinois at Chicago, Chicago, IL**

#### *Post-professional Occupational Therapy Doctorate Program*

- Popova, E. S. (2018, October 31). *Development and evaluation of community-based programs for young adults with developmental disabilities*. One-hour lecture in the course titled *Program Evaluation*.

*Master of Science in Occupational Therapy Program*

- Popova, E. S. (2018, October 18). *Sensory Integration: Interventions and Strategies for Sensory Behaviors*. Two-hour lecture in the course titled *Cognition and Perception in Action*.
- Popova, E. S. (2019, February 1). *Behavioral Management and Intervention Strategies*. Two-hour lecture in the course titled *Psychosocial Aspects of Occupational Performance*.
- Popova, E. S. (2018, November 2). *Sensory Integration: Interventions and Strategies for Sensory Behaviors*. Two-hour lecture in the course titled *Cognition and Perception in Action*.
- Popova, E. S. (2018, February 1). *Behavioral Management and Intervention Strategies*. Two-hour lecture in the course titled *Psychosocial Aspects of Occupational Performance*.
- Popova, E. S. (2017, November 6). *Sensory Integration: Interventions and Strategies for Sensory Behaviors*. Two-hour lecture in the course titled *Cognition and Perception in Action*.
- Popova, E. S. (2017, February 7). *Behavioral Management and Intervention Strategies*. Two-hour lecture in the course titled *Psychosocial Aspects of Occupational Performance*.
- Popova, E. S. (2016, December 2). *Supporting Families in Management of Challenging Behaviors*. Guest lab facilitator in the course titled *Cognition and Perception in Action*.

**Guest Panelist – Rush University, Chicago, IL**

*Occupational Therapy Doctorate Program*

- Popova, E. S. (2019, March 28). *The Culture of Pediatric Occupational Therapy*. Guest presenter on a clinical panel in the course titled *Sociocultural Aspects of Care*.
- Popova, E. S. (2018, March 13). *The Culture of Pediatric Occupational Therapy*. Guest presenter on a clinical panel in the course titled *Sociocultural Aspects of Care*.

**Guest Lecturer – Northwestern University, Chicago, IL**

*Occupational Therapy Doctorate Program*

- Popova, E. S. (2018, October 9). *Establishing and Maintaining the Therapeutic Relationship*. Three-hour lecture in a course titled *Therapeutic Communication*.
- Popova, E. S. (2018, October 3). *Establishing and Maintaining the Therapeutic Relationship*. Three-hour lecture in a course titled *Therapeutic Communication*.
- Popova, E. S. (2017, October 6). *Establishing and Maintaining the Therapeutic Relationship*. Three-hour lecture in a course titled *Therapeutic Communication*.

**TEACHING EXPERIENCE – UNDERGRADUTE LEVEL**

**Guest Lecturer – University of Illinois at Chicago, Chicago, IL**

*Bachelor of Rehabilitation Sciences Program*

- Popova, E. S. (2019, October 4). *Occupational Therapy Role in Research and Community Practice*. One-hour lecture in a course titled *Introduction to Occupational Therapy: Occupation and Participation Across the Life Span*.
- Popova, E. S. (2019, March 22). *Occupational Therapy Role in Research and Community Practice*. One-hour lecture in a course titled *Introduction to Occupational Therapy: Occupation and Participation Across the Life Span*.
- Popova, E. S. (2018, November 16). *Introduction to Sensory and Behavioral Interventions*. Three-hour lecture in a course titled *Pediatric Rehabilitation*.
- Popova, E. S. (2018, November 9). *Introduction to Therapeutic Use of Self: The Intentional Relationship Model*. Two-hour lecture in a course titled *Pediatric Rehabilitation*.
- Popova, E. S. (2018, September 21). *Occupational Therapy Role in Research and Community Practice*. One-hour lecture in a course titled *Introduction to Occupational Therapy: Occupation and Participation Across the Life Span*.
- Popova, E. S. (2018, April 6). *Occupational Therapy Role in Research and Community Practice*. One-hour lecture in a course titled *Introduction to Occupational Therapy: Occupation and Participation Across the Life Span*.
- Popova, E. S. (2017, November 17). *Introduction to Sensory and Behavioral Interventions*. Two-hour lecture in a course titled *Pediatric Rehabilitation*.

- Popova, E. S. (2017, October 20). *Introduction to Therapeutic Use of Self: The Intentional Relationship Model*. One-hour lecture in a course titled *Pediatric Rehabilitation*.
- Popova, E. S. (2016, June 6). *Occupational Therapy Role in Research and Community Practice*. One-hour lecture in a course titled *Introduction to Occupational Therapy: Occupation and Participation Across the Life Span*.

## **PRESENTATIONS**

- Januszewski, C., **Popova, E. S.**, & Taylor, R. R. (2019, October 17). *Preventing Burnout: Successfully Responding to Challenging Behaviors and Interpersonal Events in Practice*. As an invited speaker, delivered a short course presentation at the American Occupational Therapy Association Academic Leadership Councils Meeting, Las Vegas, NV.
- **Popova, E. S.**, & Llerena, V. (2018, October 5). *Say It Like You Mean It: Redefining the Scope of Occupational Therapy in Early Intervention*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Tinley Park, IL.
- **Popova, E. S.**, Lodesky, L., Warren, S., Pineda, A., Pei, P., Clendenin, K., & Hovatter, C. (2018, October 5). *Going Beyond Arts and Crafts: Occupational Therapy's Role in Community-Based Programming*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Tinley Park, IL.
- **Popova, E.S.**, Morris, A., & Lin, T. (2019, September 29). Update on Developments at the UIC Model of Human Occupation Clearinghouse. Poster presentation at the 6th International Institute on Kielhofner's Model of Human Occupation (MOHO), Chicago, IL.
- Fan, C. W., Keponen, R., Piikki, S., **Popova, E.S.**, & Taylor R. R. (2019, September 29). Volitional questionnaire: Psychometric evaluation of the Finnish translation. Poster presentation at the 6th International Institute on Kielhofner's Model of Human Occupation (MOHO), Chicago, IL.
- Fan, C. W., Keponen, R., Piikki, S., Tsang, H., **Popova, E.S.**, & Taylor R. R. (2019, September 29). Psychometric evaluation of the Finnish translation of the assessment of communication and interaction skills (ACIS-FI). Poster presentation at the 6th International Institute on Kielhofner's Model of Human Occupation (MOHO), Chicago, IL.
- **Popova, E. S.**, & Llerena, V. (2018, September 28). *Say It Like You Mean It: Redefining the Scope of Occupational Therapy in Early Intervention*. Short course presentation at the 6th International Institute on Kielhofner's Model of Human Occupation (MOHO), Chicago, IL.
- **Popova, E. S.**, Lodesky, L., Warren, S., Pineda, A., Pei, P., Clendenin, K., & Hovatter, C. (2018, September 28). *Going Beyond Arts and Crafts: Occupational Therapy's Role in Community-Based Programming*. Short course presentation at the 6th International Institute on Kielhofner's Model of Human Occupation (MOHO), Chicago, IL.
- Januszewski, C., **Popova, E. S.**, & Taylor, R. R. (2019, September 14). *Preventing Burnout: Successfully Responding to Challenging Behaviors and Interpersonal Events in Practice*. Short course presentation at the American Occupational Therapy Association Mental Health and Opioids Specialty Conference, Chicago, IL.
- **Popova, E. S.**, & Taylor, R. R. (2019, July 28). *Maximizing Child Participation Through Parent-Child Interaction: Empowering Parents' Use of Self*. Short course at American Occupational Therapy Association Specialty Conference: Children and Youth, Orlando, FL.
- **Popova, E. S.**, & Taylor, R. R. (2019, April 4). *Supporting child engagement in outpatient pediatrics: The intentional relationship model*. Poster presentation at American Occupational Therapy Association Annual National Conference, New Orleans, LA.
- **Popova, E. S.** (2018, November 23). *Advanced application of the Intentional Relationship Model in outpatient pediatrics*. As an invited trainer, facilitated a two-hour professional development training at Eyas Landing, Inc., Chicago IL.
- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2018, November 30). *Development and validation of the occupational self assessment-short form*. Poster presentation at the American Occupational Therapy Association Adult Specialty Conference, Los Angeles, CA.
- **Popova, E. S.**, Januszewski, C., & Taylor, R. R. (2018, November 30). *Promoting positive client outcomes through interpersonal reasoning using the intentional relationship model (IRM)*. Short course presentation at the American Occupational Therapy Association Adult Specialty Conference, Los Angeles, CA.

- Wescott, J., & **Popova, E. S.** (2018, September 29). *Development and evaluation of community-based programs for young adults with developmental disabilities*. Short course presentation at the American Occupational Therapy Association Pediatric Specialty Conference, Milwaukee, WI.
- Boyer, S., & **Popova, E. S.** (2018, September 22). *MOHO and martial arts: Informing OT practice through karate practice*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Lisle/Naperville, IL.
- Duffy, L., Rosen, A., **Popova, E. S.**, & Wescott, J. (2018, September 22). *Promoting self-determination and community integration in young adults with intellectual and developmental disabilities*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Lisle/Naperville, IL.
- Januszewski, C., **Popova, E. S.**, Lee, J., & Taylor, R. R. (2018, September 22). *Promoting positive client outcomes through interpersonal reasoning using the intentional relationship model (IRM)*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Lisle/Naperville, IL.
- **Popova, E. S.**, Ostrowski, R. K., & Taylor, R. R. (2018, September 21). *Supporting child and family engagement in outpatient pediatrics using the intentional relationship model (IRM)*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Lisle/Naperville, IL.
- Januszewski, C., **Popova, E. S.**, & Taylor, R. R. (2018, June 16). *Promoting active patient participation in rehabilitation*. Poster presentation at the Psychiatric Rehabilitation Association 41<sup>st</sup> Annual Wellness and Recovery Summit, Denver, CO.
- Januszewski, C., & **Popova, E. S.** (2018, May 22). *Supporting client-centered practice through critical self-reflection: the intentional relationship model*. World Federation of Occupational Therapy, Cape Town, South Africa.
- Januszewski, C., **Popova, E. S.**, Lee, J., & Taylor, R.R. (2018, April 21). *Supporting client engagement in rehabilitation through critical self-reflection: The intentional relationship model*. Short course presentation at American Occupational Therapy Association Annual National Conference, Salt Lake City, UT.
- **Popova, E. S.**, Wescott, J., Ostrowski, R. K. (2018, April 20). *Development and evaluation of community-based programs for young adults with developmental disabilities*. Short course presentation at American Occupational Therapy Association Annual National Conference, Salt Lake City, UT.
- **Popova, E. S.**, Melling, A., Win, M., & Colangelo, J. (2018, April 19). *Interdisciplinary, community-based group for families with young children with Down syndrome*. Poster presentation at American Occupational Therapy Association Annual National Conference, Salt Lake City, UT.
- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2018, April 19) *Development and validation of the occupational self assessment-short form*. Poster presentation at American Occupational Therapy Association Annual National Conference, Salt Lake City, UT. [The poster was selected for Young Scientist Theater presentation.]
- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2017, November 11). *Development and validation of the occupational self assessment – short form*. Poster presentation at Illinois Occupational Therapy Association Annual State Conference, Bloomington/Normal, IL.
- **Popova, E. S.**, Melling, A., Win, M., & Colangelo, J. (2017, November 11). *Interdisciplinary, community-based group for families with young children with Down syndrome*. Short course at the Illinois Occupational Therapy Association Annual State Conference, Bloomington/Normal, IL.
- Wescott, J., Ostrowski, R. K. McNamara, N., Brumm, S., & **Popova, E. S.** (2017, November 9). *Program evaluation and development of community based groups for adolescents and young adults with Down syndrome*. Short course at the Illinois Occupational Therapy Association Annual State Conference, Bloomington/Normal, IL.
- **Popova, E. S.**, Januszewski, C., & Lee, J. (2017, October 27). *Evaluation of students' therapeutic use of self using the clinical assessment of modes (CAM)*. Research panel presentation at the American Occupational Therapy Association Education Summit, Fort Worth, TX.
- **Popova, E. S.**, & Januszewski, C. (2017, October 21). *The intentional relationship model: From classroom to practice*. Invited speaker delivered a workshop at the Consortium of Psychiatric Rehabilitation Educators (CPRE) Symposium, Rush University & University of Illinois, Chicago, IL.

- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2017, October 13). *Guiding client-centered goal setting using the occupational self assessment*. Presentation at the 5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation, MD Anderson Cancer Center, Houston, TX.
- **Popova, E. S.**, Ostrowski, R. K., Wescott, J., & Taylor, R. R. (2017, October 13). *Development and validation of the occupational self assessment – short form*. Poster presentation at the 5<sup>th</sup> International Institute on Kielhofner's Model of Human Occupation, MD Anderson Cancer Center, Houston, TX.
- **Popova, E. S.**, & Taylor, R. R. (2016, October 28). *The role of patient-provider interpersonal communication in facilitating patient participation in inpatient rehabilitation*. Short course presentation at the Illinois Occupational Therapy Association Annual State Conference, Lisle/Naperville, IL.
- **Popova, E. S.** (2015, February 16). *Maximizing client engagement and treatment adherence in acute care*. In-service presentation to multidisciplinary team of professionals on evidenced based approach to supporting active client engagement in acute care, University of Chicago Medical Center, Chicago, IL.
- Chan, S. Oldenberg, J., & **Popova, E. S.** (2014, November 5). *Constraint-induced movement therapy and intensive bimanual training therapy approaches to treatment of unilateral hemiplegia in children with cerebral palsy*. Poster presentation at College of Applied Health Sciences Research Day, Chicago, IL.
- Chan, S. Oldenberg, J., & **Popova, E. S.** (2014, October 25). *Constraint-induced movement therapy and intensive bimanual training therapy approaches to treatment of unilateral hemiplegia in children with cerebral palsy*. Poster presentation at Illinois Occupational Therapy Association Annual State Conference, St. Charles, IL.
- Chan, S. Oldenberg, J., & **Popova, E. S.** (2014, September 18). *Constraint-induced movement therapy and intensive bimanual training therapy approaches to treatment of unilateral hemiplegia in children with cerebral palsy*. Poster presentation at Aspire Kids, Hillside, IL.

## **COMMUNITY SERVICE**

### **Board of Managers – GiGi's Playhouse - Chicago**

*Vice President - Chicago, IL, January 2019 – Current*

- Supervise and mentor the Director of the GiGi's Playhouse – Chicago; conduct organization and program level needs assessment and program evaluation to identify and address gaps in programming and organizational structure.

*Chair of Programs - Chicago, Chicago, IL, November 2015 – Current*

- Establish an interdisciplinary therapeutic programs committee.
- Establish partnerships with community-based (North Centre Chamber of Commerce) and academic organizations (University of Illinois at Chicago, Rush University, Northwestern University, Chicago State University).
- Establish and monitor long-term and short-term goals for educational and therapeutic programs; conduct program level evaluation to ensure sustainability and quality of programming.

### **Volunteer – Therapeutic Programs**

*GiGi's Playhouse - Chicago, Chicago, IL, January 2014 – Current*

- Collaborated with an interdisciplinary team of volunteers (occupational, physical, and speech therapists and students) to establish 11 therapeutic programs for young children, adolescents, and adults with Down syndrome.
- Supervised and mentored undergraduate and graduate student volunteers to ensure evidenced-based and purposeful therapeutic programming across the age-span, including:
  - Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program at University of Illinois at Chicago
  - Health and Diversity and Academy Fellows at University of Illinois at Chicago
  - Doctoral students in occupational therapy during an advanced clinical practicum
  - Masters students in occupational therapy during Fieldwork Level 1A
- Supervised and mentored graduate students in program evaluation and knowledge dissemination through presentation of existing efforts at state and national conferences.

**Volunteer – Program Evaluation Consultant**

*New Focus – Anixter Center, Chicago, IL, September – December 2015*

- In collaboration with a multidisciplinary leadership team, developed a program evaluation plan for the New Focus – Traumatic Brain Injury day-rehabilitation program.

**Volunteer – Pediatric Transitional Care**

*Almost Home Kids, Chicago, IL, October 2013 – December 2015*

- Developed and implement play-based activities for young children and adolescents with complex medical needs.

**Volunteer – Outpatient Occupation Therapy**

*Trumpet Behavioral Health, San Jose, CA, October 2011 – March 2013*

- Assisted the primary occupational therapist with activity setup during fine and gross motor tasks.

**Volunteer – Pediatric Rehabilitation Center**

*Oakland Children’s Hospital, Oakland, CA, September 2009 – May 2010*

- Assisted occupational and physical therapists during inpatient and outpatient therapy sessions with a wide age-range of clients (premature infants to adolescents); prepared and set up equipment, filed medical records.

**Volunteer – Classroom Assistant/Tutor**

*Saint Martin de Porres Elementary, Oakland, CA, September 2009 – May 2010*

- Worked with 3<sup>rd</sup> grade students during class time activities in language arts, mathematics, and social studies; assisted students (K-5) with homework completion and participation in extracurricular activities.

**Volunteer – Kids Club Facilitator**

*Next Door Solutions to Domestic Violence, San Jose, CA, August 2008 – February 2010*

- Developed and implemented recreational activities for preschool and school-aged children (2-15 years); provided childcare services at a safe-home site for young children and adolescents (2-18 years).

**EXTERNAL SERVICE**

- Invited Reviewer – *British Journal of Occupational Therapy*, April 2019 - Current

**AWARDS, HONORS and ACHIEVEMENTS**

- “Raise the Baar “Service Award, GiGi’s Playhouse – Chicago, December 2019
- Applied Health Sciences Community Partner Award on behalf of GiGi’s Playhouse Chicago, University of Illinois at Chicago, May 2018
- Urban Allied Health Academy Fellow, University of Illinois at Chicago, July 2015
- Dean’s Honor List, University of California, Berkeley, Fall 2008 through May 2010
- Highest Distinction Honors in Psychology, University of California, Berkeley, May 2010
- Highest Distinction Honors in General Scholarship, University of California, Berkeley, May 2010

**CERTIFICATION and TRAINING**

- Autism Diagnostics Schedule, 2<sup>nd</sup> Education (ADOS-2) training, April 2019
- Certified Leader of Stanford’s Chronic Disease Self Management Program (CDSMP), January 2014
- Professional Assault Crisis Training (Pro-ACT), August 2011
- Level I Certificate: Introduction to Pivotal Response Treatment (PRT), August 2011

**PROFESSIONAL AFFILIATIONS**

- Illinois Occupational Therapy Association (ILOTA), August 2013 – Current
- American Occupational Therapy Association (AOTA), August 2013 – Current

**LANGUAGES:**

- English (*fluent*)
- Russian (*native*)
- Spanish (*basic*)
- American Sign Language (*basic*)

**SKILLS:**

- Proficient in data management and analysis using:
  - Statistical Package for the Social Sciences (SPSS)
  - Statistical Analysis System (SAS)
  - WINSTEPS Rasch Software
- Proficient in animated video development and editing using Vyond software
- Proficient in website development using Google suite and Word Press
- Proficient in use of the Microsoft Office suite: Word, Excel, PowerPoint