2020 Re-entry Plan
August 2020
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Re-entry Guiding Principles</td>
<td>3</td>
</tr>
<tr>
<td>Phases</td>
<td>4</td>
</tr>
<tr>
<td>Critical Dates for Fall 2020</td>
<td>7</td>
</tr>
<tr>
<td>University Guidelines</td>
<td>8</td>
</tr>
<tr>
<td>Student Guidelines</td>
<td>10</td>
</tr>
<tr>
<td>Faculty and Staff Guidelines</td>
<td>14</td>
</tr>
<tr>
<td>Manager Guidelines</td>
<td>17</td>
</tr>
<tr>
<td>Symptomatic and Asymptomatic Testing</td>
<td>22</td>
</tr>
<tr>
<td>Classroom Diagrams</td>
<td>23</td>
</tr>
</tbody>
</table>
University Re-entry Guiding Principles:

The New Normal

All activities and behaviors will be **in the best interest of the health and safety of students, staff, faculty, and patients**; and consistent with ICARE Values.

Our commitment to **Learn, Discover, Thrive** will be fulfilled by high quality education, research, community engagement, and an ongoing commitment to strategic growth in support of our vibrant university community, regardless of the modality or platform utilized.

The success of Rush University students, the quality of education delivered, and the overall student experience remain **our top priorities**.

**Innovative and equitable** solutions will be utilized to the best of our ability to assure responsivity to issues in real time. Nimble, interprofessional, and virtual approaches will contribute to these solutions.

The University will remain in **lockstep with RUSH** to assure consistency and coordination. Attention will be paid to mission critical functions, including fiscal stability in uncertain times.

**We will respect each other,** understanding that the University is part of a larger organization that we consistently benefit from.

**Frequent and transparent communication** with students, faculty and staff will occur at regular intervals in order to assure that information is timely and accurate.

Rush University **policy and decisions** will be made consistent with city, state and federal guidelines, restrictions and recommendations, with attention to the CDC and WHO guidelines; and in compliance with university and program accreditation requirements.

We will utilize a **blueprint for pandemic and crisis readiness** that will be updated periodically to assure the sustainability of the academy, and our commitment to training the next generation of health care providers and researchers.
Phases Overview

Rush University re-entry plans follow the State of Illinois phased approach to reopening. If the State of Illinois reverts to a previous phase, the University will also revert. A key guideline for each phase is to keep activities virtual whenever possible to maintain social distancing.

Phase 1
Rapid spread
AAC restricted. Core University functions continued. All instruction migrated to remote platform.

Phase 2
Flattening
Courses remote. Measured re-entry and preparation for clinical rotations. Some labs open. Time sensitive or COVID research. Leaders on site only as essential.

Phase 3
Recovery
Courses remain remote. Some clinical rotation and lab students on campus. Non-essential research resumes. Leaders or staff on site only for essential program needs. Most staff remote. Gatherings of 10 people or less. Meetings should remain virtual.

Phase 4
Revitalization
Courses, labs and clinical rotations are blended virtual and on campus. Most facilities open with restricted schedules and capacity for social distancing. Leaders and staff needed to physically support students and faculty return as social distancing allows. Other leaders and staff continue to work from home. Meetings should remain virtual when possible. Students must have an academic reason to be in the building.

Phase 5
Restored
Continuation of the new normal.

Current Phase

September 2020
## Phases Detail

<table>
<thead>
<tr>
<th>Classes</th>
<th>Clinical Rotations</th>
<th>Student Organizations</th>
<th>Faculty/Staff Events</th>
<th>Classrooms</th>
<th>Multi-Disciplinary Labs</th>
<th>Nursing Training Labs</th>
<th>Research Labs</th>
<th>Clinical Research</th>
<th>Library</th>
<th>Center for Academic Excellence</th>
<th>4th and 5th fl. Hubs</th>
<th>Quiet study space – rm. 787</th>
<th>Academic Testing Center</th>
<th>METC Lab</th>
<th>Student Union</th>
<th>Student Lounge (9th fl. AAC)</th>
<th>AAC Student Lockers</th>
<th>Simulation Center</th>
<th>Human Anatomy Lab</th>
<th>Cafeteria</th>
<th>Bookstore</th>
<th>Fitness Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Phase 2</strong> (March - May)</td>
<td><strong>Phase 3</strong> (June)</td>
<td><strong>Phase 4</strong> (September)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Classes**
- Spring completion and summer rotations

**Clinical Rotations**
- Blended online and in person
- On-site and virtual rotations

**Student Organizations**
- Restricted schedule *

**Faculty/Staff Events**
- Restricted schedule *

**Classrooms**
- Clinical training only – RC & VAS
- Clinical training only – MLS, RC, SLP, VAS, Perfusion, OT, Aud
- Possible for clinical training after July 1
- Gradual restarting with approval
- Essential labs open
- Gradual restarting with lower capacity for distancing
- Two vendors, Take away with limited seating
- Mid-July *

**Multi-Disciplinary Labs**
- Time sensitive or COVID labs open
- Essential labs open
- 7th Floor study space open, Other services virtual

**Nursing Training Labs**
- Gradual restarting with approval
- Non-essential research labs open with approval
- Restricted schedule *

**Research Labs**
- Gradual restarting with approval
- Non-essential research labs open with approval
- Restricted schedule *

**Clinical Research**
- Gradual restarting with approval
- Non-essential research labs open with approval
- Restricted schedule *

**Library**
- Gradual restarting with approval
- Non-essential research labs open with approval
- Restricted schedule *

**Center for Academic Excellence**
- Gradual restarting with lower capacity for distancing

**4th and 5th fl. Hubs**
- Gradual restarting with lower capacity for distancing

**Quiet study space – rm. 787**
- Gradual restarting with lower capacity for distancing

**Academic Testing Center**
- Gradual restarting with lower capacity for distancing

**METC Lab**
- Gradual restarting with lower capacity for distancing

**Student Union**
- Gradual restarting with lower capacity for distancing

**Student Lounge (9th fl. AAC)**
- Gradual restarting with lower capacity for distancing

**AAC Student Lockers**
- Gradual restarting with lower capacity for distancing

**Simulation Center**
- Gradual restarting with lower capacity for distancing

**Human Anatomy Lab**
- Gradual restarting with lower capacity for distancing

**Cafeteria**
- More vendors, more seating
- Mid-July *

**Bookstore**
- Mid-July *

**Fitness Center**
- Mid-July *

* lower capacity for distancing
### Phases Detail

<table>
<thead>
<tr>
<th></th>
<th>Phase 2 (March - May)</th>
<th>Phase 3 (June)</th>
<th>Phase 4 (September)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leaders</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Rotating physical presence and on campus as needed</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>On campus as needed</td>
</tr>
<tr>
<td><strong>Students</strong></td>
<td>On campus only related to clinical rotations or completing labs</td>
<td>On campus only related to clinical rotations or completing labs</td>
<td>Limited on campus for classes, labs, clinical rotations and studying</td>
</tr>
<tr>
<td><strong>Research Faculty and Staff</strong></td>
<td>Time sensitive or COVID related only</td>
<td>On campus per approved plan</td>
<td>On campus per approved plan</td>
</tr>
<tr>
<td><strong>Student Affairs Staff</strong></td>
<td>On campus only related to clinical rotations or completing labs</td>
<td>Some on campus to support clinical rotation students,</td>
<td>Some on campus to support students,</td>
</tr>
<tr>
<td><strong>Other Staff</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Limited rotating physical staffing</td>
</tr>
<tr>
<td><strong>Visitors</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Highly restricted</td>
</tr>
<tr>
<td><strong>Student/Staff/Faculty Health</strong></td>
<td>Employee Health open</td>
<td>Employee Health open</td>
<td>Employee Health open</td>
</tr>
<tr>
<td><strong>Student registration and orientation</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Transcripts</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Financial Aid</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>International Students</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Tutoring</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Counseling</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>General Education Resources</strong></td>
<td>On site assisting with surge</td>
<td>On site supporting MDLs and Cohn building</td>
<td>Enhanced safety</td>
</tr>
<tr>
<td><strong>Faculty Continuing Education</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Accessibility and Accommodations</strong></td>
<td>Essential only</td>
<td>Essential only</td>
<td>Mix of virtual and onsite appointments</td>
</tr>
<tr>
<td><strong>Parking</strong></td>
<td>Available for a fee</td>
<td>Available for a fee</td>
<td>Available for a fee</td>
</tr>
<tr>
<td><strong>Shuttle</strong></td>
<td>Modified schedules</td>
<td>Regular schedule</td>
<td>Regular schedule</td>
</tr>
</tbody>
</table>
Critical Dates
For Fall 2020

Aug. 21  First Financial Aid Disbursement (RMC)
Aug. 24  First Financial Aid Disbursement (CON, CHS, GC)
Aug. 31  Classes Begin (RMC)
Sept. 7  Labor Day Holiday (No Classes)
Sept. 8  Classes Resume (RMC) and Classes Begin (CON, CHS, GC)
Sept. 9  Census Date (RMC)
Sep. 17  Census Date (CON, CHS, GC)
Oct. 1  FAFSA Opens for the 2021-2022 Academic Year
Nov. 26 - Nov. 27  Thanksgiving Recess (No Classes)
Nov. 30  Classes Resume
Dec. 4  Priority Date for Students to Accept Financial Aid for Fall term (All Colleges)
Dec. 12  15-Week Classes End (CON, CHS, GC)
Dec. 14  Faculty Grading Opens in WebAdvisor
Dec. 14 - Dec. 19  15-Week Final Exams (CON, CHS, GC)
Dec. 14 - Dec. 19  16-Week Classes End and Final Exams (RMC)
Dec. 18  Last Date for Students to Accept Financial Aid for Fall Term (All Colleges)
Dec. 18  Intent to Graduate & Degree Approval Forms Due (Dec. Graduates)
Dec. 19  End of Term / Degree Conferral Date
Dec. 20 - Jan. 3  Term Break (No Classes)
Dec. 22  Grades Due

Important Registration Deadlines (RMC)

Sept. 4  Last Day for Late Registration / Payment Arrangements Due
Sept. 4  Last day to drop classes without receiving a “W” grade
Sept. 4  Last day to drop classes and receive a 100% refund
Sept. 11  Last day to drop classes and receive a 80% refund
Sept. 18  Last day to drop classes and receive a 60% refund
Sept. 25  Last day to drop classes and receive a 40% refund
Oct. 2  Last day to drop classes and receive a 20% refund
Nov. 27  Last day to drop a course with a “W” grade

Important Registration Deadlines (CON, CHS, GC)

Sept. 11  Last Day for Late Registration / Payment Arrangements Due
Sept. 11  Last day to drop classes without receiving a “W” grade
Sept. 11  Last day to request to audit a course
Sept. 11  Last day to drop classes and receive a 100% refund
Sept. 18  Last day to drop classes and receive a 80% refund
Sept. 25  Last day to drop classes and receive a 60% refund
Oct. 2  Last day to drop classes and receive a 40% refund
Oct. 9  Last day to drop classes and receive a 20% refund
Dec. 4  Last day to drop a course with a “W” grade
University Guidelines for Re-entry to Campus

When considering the re-entry of students, faculty and staff to campus, safety is the top priority for all. The following guidelines were established by the Rush University Re-Entry Task Force to provide a framework for re-entry. These guidelines will adhere to CDC guidelines and follow recommendations of state and local health officials.

Before Arriving to Campus

Students, faculty and staff need to follow the university protocol to stay at home if experiencing COVID-19 symptoms or if diagnosed as COVID-19 positive. If you are experiencing symptoms such as fever, cough, shortness of breath, sore throat, body aches or loss of smell, it is important that you immediately self-isolate and be tested for coronavirus.

Students, staff, and teaching faculty entering campus are required to complete daily self-screening for symptoms using the COVID Screening Pass website.

This daily screening pass is NOT required for students in clinical rotations and clinical faculty because of the differences between the environment in a classroom and that in the clinical setting. However, if you enter the AAC to utilize the library, hubs, or common space, please submit the self-screening pass prior to entry.

While on Campus

General Guidelines

- Enter the campus only at designated points of entry. The designated entrance to the Armour Academic Center is from the 4th floor near the bridge from the parking garage.
- All entry points on the Rush campus have a thermal scanner that will take the temperature of anyone entering.
- Face masks will be provided upon entry.
- Appropriate hand washing is mandatory.
- Use only the designated elevators while adhering to the social distancing signage.
- Maintain 6 feet social distancing whenever possible.
Classrooms
- Whenever possible remote instruction will be utilized.
- For on campus classes make sure 6 feet social distancing is maintained in the classroom, follow universal masking guidance, and perform hand hygiene before and after class.

Labs
- Make sure 6 feet social distancing is maintained in the lab setting, follow universal COVID specific PPE guidelines, and perform hand hygiene before and after labs.

Educational Conferences and Administrative Meetings
- Use Zoom, WebEx, or phone for meetings including Grand Rounds, Noon Conferences, etc. Keep social distancing if multiple people are gathering around a computer or screen to watch.
- For educational conferences, plan for asynchronous participation if feasible (recording sessions to be viewed later) or a synchronous online presentation.
- Assess if an in-person meeting is truly necessary. If so, maintain 6 feet of distance, follow universal masking guidance, and perform hand hygiene before and after the meeting.

Common Areas
- Whenever possible, limit elevator use to four individuals at a time. If the elevator is full, wait for the next one or take the stairs if practical.
- Follow signage for appropriate flow of foot traffic.
- Because masks or face shields cannot be worn during eating and drinking, maintain physical distancing of 6 feet in cafeterias, patios, or break rooms. Perform hand hygiene before and after eating.

Conference Rooms
- Reduce crowding of conference rooms with a goal of keeping people 6 feet apart.
- Maintain universal masking at all times when in shared spaces.
- Perform hand hygiene before entering and after exiting the space.
- Minimize personal items in the shared spaces whenever possible (backpacks, purses).
- Minimize use of printed material. Dispose of printed items after use rather than leaving it in the conference room or in common areas.
- All conference rooms are equipped with disinfectant wipes and hand sanitizer to clean table/computer areas.
- Food should not be brought in by team members for sharing (e.g. donuts, bagels).

Shared Office Spaces
- Reduce crowding of shared offices with a goal of keeping people 6 feet apart.
- Consider repurposing vacant conference rooms to facilitate physical distancing.
- Continue remote work/telecommuting opportunities for employees who can do so effectively to ensure 6 feet of distancing in office spaces.
- Utilize alterations in work schedules to reduce crowding.
- Use caution with shared refrigerators, microwave ovens, coffee makers and other appliances. If use is unavoidable, perform hand hygiene before and after.
- High-touch surfaces in common areas should be disinfected at least daily.
- Users are responsible for cleaning their own high-use items (i.e. wipe down computer keyboard before and after use, wipe down workspace, etc.).
- Staff should have access to an EPA-registered disinfectant that is proven effective against coronaviruses. Ensure products are not past the expiration date.
- Use caution with shared phones, desks, and office equipment (copiers, fax machines). If use of such equipment is unavoidable, perform hand hygiene with soap and water or hand sanitizer, before and after.
Student

Guidelines for University Re-entry

The COVID-19 pandemic has changed Rush University in countless ways in the last few months. With appropriate social distancing, signage, masks, handwashing, and guidance, we will return to campus in a planned manner. When considering returning to campus, safety remains the top priority for everyone. The following guidelines were established by the Rush University Re-Entry Task Force to provide a framework to prepare students to return to campus for fall 2020.

Please review and follow these guidelines as well as the resources provided as appropriate. The following does not serve as an exhaustive list, but instead as a guideline; colleges and programs may supplement items listed, based on specific needs.

Before Arriving to Campus

Students planning to be on campus in the classroom environment are required to self-screen for symptoms on a daily basis using the COVID Screening Pass. Depending on your results, the pass will provide you with approval to return to campus or direct you to schedule a COVID test. This daily screening is NOT required for students in clinical rotations because of the differences between the environment in a classroom and that in the clinical setting. However, if you enter the AAC to utilize the library, hubs, or common space, please submit the self-screening pass prior to entry.

University Safety Measures

- Phased re-entry
  The University is re-entering in phases that match the State of Illinois phases. Phase IV for the University will start in September with some students, staff and faculty returning to campus for the 2020 Fall term beginning in August and September.

- Limited number of people
  In adherence to the State of Illinois phases, gatherings will be limited to 10 people or less in Phase III. Although Illinois limited gatherings to 50 people or less in Phase IV, the university may lower this number to assure student, faculty, and staff safety according to the university guiding principles.

- Monitored building entrance
  Anyone entering a Rush building will pass through a thermal scanner. A University ID is required for entrance.

- Universal masks
  Everyone entering campus will be provided with a mask that must be worn at all times.

- Virtual mode
  The safest mode is virtual and will be encouraged whenever possible.

- Social distancing
  Elevators, hallways and offices will be configured to ensure social distancing of at least 6 feet whenever possible.

- Cleaning
  Enhanced cleaning processes have been instituted by our vendor including advanced cleaning solutions, training for new procedures to address COVID-19 and doubling cleaning of high use areas.

- Hygiene procedures
  Hand sanitizer will be provided in every classroom, lab, and study area.

- Rush Shuttle – The shuttle is running on a normal schedule with enhanced cleaning procedures. Drivers and riders must wear masks.
Student Safety Procedures

- Everyone is required to wear hospital-approved facemasks, not homemade or cloth masks.

- Universal masking (using hospital-approved masks) is required while inside any Rush building, which means you must wear a hospital-approved facemask at all times. (Learn how to extend the use of your mask.)

- Use hand sanitizer and wash hands frequently following infection control guidance and communicated safety practices and expectations:
  - Wash your hands often with soap and water for at least 20 seconds. This practice is especially important after blowing your nose, coughing, or sneezing, going to the bathroom, and before eating or preparing food.
  - Avoid touching your eyes, nose, and mouth with unwashed hands.
  - The Rush Wellness Assistance Program has an abundance of resources available to students.
  - Students who have needs (health or otherwise) that would preclude them from participating in on campus activities should engage the Office of Student Accessibility Services to discuss the accommodation process, please visit this site to learn more and to complete the Request for Accommodation form. Questions regarding accommodations/accessibility should be sent to Marie Lusk, Director of the Office of Student Accessibility Services, at Marie_Lusk@rush.edu.

COVID Symptomatic Students

- **Do not come to campus** if you have a fever, cough, shortness of breath, sore throat, body aches or loss of smell.

  - If you are experiencing symptoms of COVID-19, immediately self-isolate and schedule a test through MyChart or the MyRush app. For instructions, view this video or handout.

  - If you are completing a clinical rotation in an external site (other than Rush or Stroger) you need to adhere to the safety guidelines of your site.

  - If you were recently diagnosed as COVID-19 positive at a non-Rush site, you will need clearance to return to campus. Email EmployeeCOVIDTesting@rush.edu to begin the return to campus process.

  - If you had your testing at Rush, your test results will be released to you via MyChart. You will only receive a call if you do not have MyChart or to provide follow up guidance for a positive result.

  - If your test results are negative, you are still required to stay home for a minimum of 3 days from the onset of symptoms and may return to campus 72 hours after resolution of fever without fever reducing medications and improvement of other symptoms. If symptoms are severe or worsen, please consult with your health care provider for follow-up care. No return to campus clearance is required.

  - If your test results are positive, you will need to continue to self-isolate at home for a minimum of 10 days. The Rush Employee Exposure Team (EET) will call you upon test result and again at day 10 to assess symptoms for return to campus clearance. If you do not receive a call from the EET, please email them at EmployeeCOVIDTesting@rush.edu.
• If you continue to have symptoms after day 10 that prevent return to campus clearance, you will be instructed to contact your healthcare provider for follow-up care.

• Once cleared to return to campus by your health care provider, you will bring proof of provider clearance to Employee Health (ECHS) for return to campus clearance documentation.

Armour Academic Center (AAC)

• Enter the campus only at designated points of entry. The designated entrance to the Armour Academic Center is from the 4th floor near the bridge from the parking garage.

• A thermal scanner has been installed on the 4th floor bridge entrance from the parking lot. The attendant at the information desk will be monitoring everyone entering the building. If it is determined that you have a fever, you will be asked to go home and to contact your instructor and Employee Health.

• If you are arriving via public transportation, the Rush shuttle or on foot use either the Atrium, Professional Building, or parking garage elevators to access the 4th floor.

• You must bring your ID to gain entrance.

• When you need to use an elevator, please enter only if there is enough space as indicated by the signage at the elevator. If the elevator is full, consider waiting for the next one or taking the stairs if practical.

• Signage has been installed to indicate social distancing requirements.

• Drinking fountains should not be used. Bring water from home or use the filtered water dispenser in the student lounge on the 9th floor.

AAC Labs

• Lab schedules and capacity will be modified to ensure that 6 feet of social distancing is maintained. Follow universal COVID specific PPE guidelines, and perform hand hygiene before and after labs.

AAC Library, Study Spaces, Hubs and Other Shared Spaces

• The Hubs on the 4th and 5th floor, library study areas on the 5th and 7th floors and the quiet study space (room 787) on the 7th floor will be open on a restricted schedule with lower capacity.

• The library will be staffed on a restricted schedule.

• Maintain universal masking when in shared spaces. Perform hand hygiene before entering and after exiting the space.

• Maintain 6 feet of physical distancing.

• Minimize personal items in shared spaces whenever possible (backpacks, purses).

• Minimize use of printed material. Dispose of printed items after use rather than leaving it in the common areas.

• Food should not be brought in for sharing (e.g. donuts, bagels).

Research Labs and Clinical Labs

• The Lab Research Normalization Task Force and the Clinical Research Normalization Task Force have outlined the procedures for a phased reopening of research. Please see details on the COVID-19 Research page.

AAC Classrooms

• Classrooms will be reconfigured to adhere to social distancing requirements and are being upgraded with equipment to support virtual and on-site learning.
Campus Services

- The Student Lounge on the 9th floor will be open.
- The Student Union on the 2nd floor will be closed until further notice.
- ATC and METC will be open with lower capacity for distancing.
- The Bookstore will be open on a restricted schedule with lower capacity.
- The cafeteria will be open on a limited basis. There will be widely spaced tables and meals packaged for take away.
- The Rush Shuttle and the parking garage will operate with their normal processes.
- Student Affairs Services such as registration, transcripts, financial aid, and international student services will provide a mix of virtual and on-site appointments. Contact information and hours for each office can be found on the Division of Student Affairs page. If you reach voicemail, please leave a message. Voicemail is being checked frequently.

Student Organizations

- Student organization activities will remain virtual during the fall term.

Student Responsibilities while on campus

- Adhere to all safety procedures.
- Familiarize yourself with proper social distancing expectations.
- Adhere to the capacity requirements of shared spaces based on social distancing requirements.
- After using shared spaces, wipe down tables and any surfaces/equipment that was touched. The facility cleaning service will clean shared spaces daily.
- Lunches, snacks, etc. will either be brought from home and stored in the Student Lounge refrigerator or purchased from local places or the cafeteria.
- Because masks or face shields cannot be worn during eating and drinking, maintain physical distancing of 6 feet in cafeterias, patios, or study areas while eating. Perform hand hygiene before and after eating.
Faculty and Staff
Guidelines for University Re-entry

The COVID-19 pandemic has changed our workplace and the need for distance learning and working from home. With appropriate social distancing, signage, masks, handwashing, and guidance, we will slowly begin to return to campus in a planned manner. When considering returning to campus, safety remains the top priority for everyone. The following guidelines were established by the Rush University Re-Entry Task Force to provide a framework for re-entry.

Please review and follow these guidelines as well as the resources provided as appropriate. The following does not serve as an exhaustive list, but instead as a guideline; managing leaders may supplement items listed, based on departmental needs.

Before Arriving to Campus
Teaching faculty, staff and students are required to self-screen for symptoms on a daily basis using the COVID Screening Pass. Depending on your results, the pass will provide you with approval to return to campus or direct you to schedule a COVID test. This daily screening pass is NOT required for clinical faculty who are not teaching in the classroom because of the differences between the environment in a classroom and that in the clinical setting. However, if you enter the AAC to utilize the library, hubs, or common space, please submit the self-screening pass prior to entry.

While on Campus

• **Phased re-entry**
The University is re-entering in phases that match the State of Illinois phases. Phase III will start in June. Phase IV for the University will start in September with some staff and faculty ramping up their presence on campus in August.

• **Limited number of people**
In adherence to the State of Illinois phases, gatherings will be limited to 10 people or less in Phase III and to 50 people or less in Phase IV.

• **Monitored building entrance**
Anyone entering a Rush building will pass through a thermal scanner. A University ID is required for entrance.

• **Universal masks**
Everyone entering campus will be provided with a mask that must be worn at all times.

• **Virtual mode**
The safest mode is virtual and will be encouraged when possible.

• **Social distancing**
Elevators, hallways and offices will be configured to ensure social distancing of at least 6 feet whenever possible.

• **Cleaning**
Enhanced cleaning processes have been instituted by our vendor DFS including advanced cleaning solutions, training for new procedures to address COVID-19 and doubling cleaning of high use areas.

• **Hygiene procedures**
Hand sanitizer and cleaning supplies will be provided in every work area.

• **Rush Shuttle**
The shuttle is running on a normal schedule with enhanced cleaning procedures. Drivers and riders must wear masks.
Faculty and Staff Safety Procedures

- Everyone is required to wear hospital-approved facemasks, not homemade or cloth masks.
- Universal masking (using hospital-approved masks) is required while inside any Rush building, which means you must wear a hospital-approved facemask at all times in public areas.
- The Rush issued facemask may be removed when working in a private office with a door or alone in a work area and can consistently maintain a six-foot distance from others. (Learn how to extend the use of your mask.)
- Use hand sanitizer and wash hands frequently following infection control guidance and communicated safety practices and expectations:
  - Wash your hands often with soap and water for at least 20 seconds. This practice is especially important after blowing your nose, coughing, or sneezing, going to the bathroom, and before eating or preparing food.
  - If soap and water are not available, use a hospital-approved alcohol-based hand sanitizer with at least 60% alcohol, covering all surfaces of your hands and rubbing them together until they feel dry.
  - Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay home when you are sick.
- If you are feeling unwell and/or are experiencing symptoms such as fever, cough, shortness of breath, sore throat, body aches or loss of smell, you should immediately self-isolate and schedule a test through MyChart or the MyRush app. For instructions, view this video or handout. Contact your manager, as you would for any illness-related issues.
- The Rush Wellness Assistance Program has an abundance of resources available to all Rush faculty and staff.

Armour Academic Center (AAC)

- Enter the campus only at designated points of entry. The designated entrance to the Armour Academic Center is from the 4th floor near the bridge from the parking garage.
- A thermal scanner has been installed on the 4th floor bridge entrance from the parking lot. The attendant at the information desk will be monitoring everyone entering the building. If it is determined that you have a fever, you will be asked to go home and to contact your manager and Employee Health.
- If you are arriving via public transportation, the Rush shuttle or on foot use either the Atrium, Professional Building, or parking garage elevators to access the 4th floor.
- You must bring your ID to gain entrance.
- When you need to use an elevator, please enter only if there is enough space as indicated by the signage at the elevator. If the elevator is full, consider waiting for the next one or taking the stairs if practical.
- Signage has been installed to indicate social distancing requirements.
- Drinking fountains should not be used. Bring water from home or use department water dispensers.

Research Labs and Clinical Labs

- The Lab Research Normalization Task Force and the Clinical Research Normalization Task Force have outlined the procedures for a phased reopening of research. Please see details on the COVID-19 Research page.

Campus Services

- The cafeteria will be open on a limited basis during the summer. There will be a few widely spaced tables and meals packaged for take away. More tables and vendors will be available in the fall.
- The Rush Shuttle and the parking garage will operate with their normal processes and schedules.
Work Schedule & Availability

- During Phase III (Summer 2020) courses will be remote, and a minimum number of people will be allowed on campus. Most staff will work remotely during the summer.
- It is likely more staff will return to campus in the fall (Phase IV), but it will depend on the exact nature of your work.
- In order to reduce crowding at elevators and the 4th floor entry to the Armour Academic Center, you may be asked to stagger starting times or work on a rotating schedule.
- Supervisors will initiate discussions with you regarding your exact return to work date and associated work schedule (your schedule will be based upon departmental needs to implement safe plans for your return and to ensure that social distancing rules and regulations are followed).
- Revisit Rush's Flexible Work Arrangement policy. Supervisors will initiate a discussion with you regarding your established work from home arrangement to determine whether this will continue as well as to verify that you have signed a WFH Attestation form.
- Clarify your vulnerability status (if applicable) with your managing leader. If you previously identified as a high risk/vulnerable employee and received an email in relation to this designation, review your Rush email for further details regarding the return to work process. For more information, review this document or email vulnerable_employees@rush.edu.
- Feel free to proactively discuss with your supervisor the department's “new normal” practices and requirements of staff, addressing performance expectations, safety compliance, re-imagined outcomes, etc.

Faculty and Staff Responsibilities while on campus

- Adhere to all safety procedures.
- Familiarize yourself with proper social distancing expectations and proactively identify for your manager any concerns you have about your working space/area.
- Reconfigure workspace if required to enable social distancing.
- Evaluate your needs for video/audio conferencing. A webcam is not needed to view documents on a WebEx or Zoom call and the audio can be connected by phone. Make your supervisor aware if you have any systems concerns.
- Adhere to the capacity requirements of the conference rooms based on social distancing requirements.
- You are responsible for cleaning/sanitizing your own high-use items (i.e. wipe down computer keyboard before and after use, wipe down workspace, etc.).
- Discuss the cleaning supplies you will need with your supervisor and where they can be obtained.
- After using AAC conference rooms, wipe down tables and any surfaces/equipment that were touched. The facility’s cleaning service will clean conference rooms daily.
- Lunches, snacks, etc. will either be brought from home and stored at your desk or purchased from local places, the cafeteria or Room 500.
- All food will be eaten at your desk or in the cafeteria.
- Because masks or face shields cannot be worn during eating and drinking, maintain physical distancing of 6 feet in cafeterias, patios, or break rooms. Perform hand hygiene before and after eating.
- Use caution with shared refrigerators, microwave ovens, coffee makers and office equipment (copiers, fax machines). If use is unavoidable, perform hand hygiene before and after.
The COVID-19 pandemic has changed our workplace and the need for distance learning and working from home. With appropriate social distancing, signage, masks, handwashing, and guidance, we will slowly begin to return to campus in a planned manner. When considering returning to campus, safety remains the top priority for everyone. The following guidelines were established by the Rush University Re-Entry Task Force to provide a framework for re-entry for managers. As managers, it is vital that you familiarize yourselves with these guidelines and seek clarification if there are questions from employees or others that create concern.

Please review and follow these guidelines as well as the resources provided as appropriate. The following does not serve as an exhaustive list, but instead as a guideline; it is expected that managing leaders will supplement items listed, based on departmental needs.

**Before Arriving to Campus**

Teaching faculty, staff and students entering campus are required to self-screen for symptoms on a daily basis using the [COVID Screening Pass](#). Depending on your results, the pass will provide you with approval to return to campus or direct you to schedule a COVID test. This daily screening is NOT required for students in clinical rotations because of the differences between the environment in a classroom and that in the clinical setting.

**University Safety Measures**

- **Phased re-entry**
  The University is re-entering in phases that match the State of Illinois phases. Phase III will start in June. Phase IV for the University will start in September with some staff and faculty ramping up their presence on campus in August.

- **Limited number of people**
  In adherence to the State of Illinois phases, gatherings will be limited to 10 people or less in Phase III and to 50 people or less in Phase IV.

- **Monitored building entrance**
  Anyone entering a Rush building will pass through a thermal scanner. A University ID is required for entrance.

- **Universal masks**
  Everyone entering campus will be provided with a mask that must be worn at all times.

- **Virtual mode**
  The safest mode is virtual and will be encouraged when possible.

- **Social distancing**
  Elevators, hallways and offices will be configured to ensure social distancing of at least 6 feet whenever possible.

- **Cleaning**
  Enhanced cleaning processes have been instituted by our vendor DFS including advanced cleaning solutions, training for new procedures to address COVID-19 and doubling cleaning of high use areas.

- **Hygiene procedures**
  Hand sanitizer and cleaning supplies will be provided in every work area.

- **Rush Shuttle**
  The shuttle is running on a normal schedule with enhanced cleaning procedures. Drivers and riders must wear masks.
**Manager Safety Procedures**

- Ensure that you have appropriate supply of hand sanitizer and sanitizing wipes for cleaning in your department. Please contact the office of General Education Resources (GER) at ext. 2-8609 before placing orders for these supplies.

- Please ensure that posters describing Extended Mask Use and Social Distancing are placed in break rooms in your department and give them to members of your team. General Education Resources (GER) has a supply of these posters.

- Advise employees to stay home when they are sick or return home if they are feeling unwell.

- Employees who are at work and are experiencing symptoms such as fever, cough, shortness of breath, sore throat, body aches or loss of smell, should immediately self-isolate and schedule a test through MyChart or the MyRush app. For instructions, view this video or handout.

- The Rush Wellness Assistance Program has tips for managers and an abundance of resources available to all Rush employees and providers. Please review and share with staff as needed. For urgent needs, contact the Wellness Consult Service (on-site) at pager 2323.

---

**Faculty and Staff Safety Procedures**

- Everyone is required to wear hospital-approved facemasks, not homemade or cloth masks.

- Universal masking (using hospital-approved masks) is required while inside any Rush building, which means you must wear a hospital-approved facemask at all times in public areas.

- The Rush issued facemask may be removed when working in a private office with a door or alone in a work area and can consistently maintain a six-foot distance from others. *(Learn how to extend the use of your mask.)*

- Use hand sanitizer and wash hands frequently following infection control guidance and communicated safety practices and expectations:

  - Wash your hands often with soap and water for at least 20 seconds. This practice is especially important after blowing your nose, coughing, or sneezing, going to the bathroom, and before eating or preparing food.

  - If soap and water are not available, use a hospital-approved alcohol-based hand sanitizer with at least 60% alcohol, covering all surfaces of your hands and rubbing them together until they feel dry.

  - Avoid touching your eyes, nose, and mouth with unwashed hands.

  - Stay home when you are sick.

  - If you are feeling unwell and/or are experiencing symptoms such as fever, cough, shortness of breath, sore throat, body aches or loss of smell, you should immediately self-isolate and schedule a test through MyChart or the MyRush app. For instructions, view this video or handout. Contact your manager, as you would for any illness-related issues.

  - The Rush Wellness Assistance Program has an abundance of resources available to all Rush faculty and staff.

---
Armour Academic Center (AAC)

- Enter the campus only at designated points of entry. The designated entrance to the Armour Academic Center is from the 4th floor near the bridge from the parking garage.
- A thermal scanner has been installed on the 4th floor bridge entrance from the parking lot. The attendant at the information desk will be monitoring everyone entering the building. If it is determined that you have a fever, you will be asked to go home and to contact your manager and Employee Health.
- If you are arriving via public transportation, the Rush shuttle or on foot use either the Atrium, Professional Building, or parking garage elevators to access the 4th floor.
- You must bring your ID to gain entrance.
- When you need to use an elevator, please enter only if there is enough space as indicated by the signage at the elevator. If the elevator is full, consider waiting for the next one or taking the stairs if practical.
- Signage has been installed to indicate social distancing requirements.
- Drinking fountains should not be used. Bring water from home or use department water dispensers.

Research Labs and Clinical Labs

- The Lab Research Normalization Task Force and the Clinical Research Normalization Task Force have outlined the procedures for a phased reopening of research. Please see details on the COVID-19 Research page.

Campus Services

- The cafeteria will be open on a limited basis during the summer. There will be a few widely spaced tables and meals packaged for take away. More tables and vendors will be available in the fall.
- The Rush Shuttle and the parking garage will operate with their normal processes and schedules.

Department Physical Space Considerations

- Reinforce personal space cleaning/sanitizing expectations.
- Ensure the onsite department workspace has been assessed, and you have an identified plan for consistent and regularly scheduled cleaning.
- Staff should be responsible for cleaning their own high-use items (i.e. wipe down computer keyboard before and after use, wipe down workspace, etc.).
- Ensure employee workspace and break room set up follows social distancing and proper spacing rules.
- Any conference room that does not allow for the six-foot rule should not be used by multiple people.
- Infection Control or Occupational Safety will assess spaces as needed and assist with ensuring your space is set up appropriately. Contact Infection_Prevention_Team@rush.edu or ext. 2-3060.
- Mark areas with Rush-approved visible signage reminding employees of the six-feet of social distancing designation.
- Review with employees the approved building access areas and any changes surrounding entrance and exit points.
- Ensure employee badges are properly activated and working for staff to return.
Department Schedule

- Establish a comprehensive and documented plan outlining your department scheduling needs based on operational needs and/or required work deliverables (work with your immediate supervisor as needed/appropriate). See the flowchart below as a decision-making guide.

- Consider scheduling options that are flexible and allow for compliance of 6 feet spacing and safe work practices.

- In some areas, alternative work schedules are highly likely in addition to staggered days, start, and stop times that may be needed.

Flowchart to Determine Schedule and Work Location for Staff

- Revisit previously established work from home practices and department philosophy.

- Identify what your plans are to continue or discontinue this practice, specifying dates.

- Plan to connect with the Rush Leave Administrator for clarification of when any employee on an approved Personal Leave (not FMLA and/or RML) of Absence is due to return.

- Ensure you and the employee have read/reviewed the Flexible Work Arrangement policy, documented the schedule, and that there is a signed attestation form on record.

- If you have employees who will continue to have a work from home schedule, please document performance expectations and the work from home duration.
Connecting and Communication
• Develop a communication process/plan for all employees in your area and other relevant stakeholders.
• In-person meetings should not include more than 10 people.
• All participants in in-person meetings should be wearing face masks and allow for social distancing.
• In place of in-person meetings, as much as possible, continue to utilize virtual tools including WebEx. For more information on WebEx, go to Inside Rush.
• Follow up with employees who have identified themselves as part of high risk/vulnerable population to clarify employment intentions as well as answer any questions they may have and reiterate options for re-entry.
• Regularly communicate the department’s “new normal” practices and requirements of staff, addressing performance expectations, safety compliance, etc.

Faculty and Staff Responsibilities while on campus
• Adhere to all safety procedures.
• Familiarize yourself with proper social distancing expectations and proactively identify for your manager any concerns you have about your working space/area.
• Reconfigure workspace if required to enable social distancing.
• Evaluate your needs for video/audio conferencing. A webcam is not needed to view documents on a WebEx or Zoom call and the audio can be connected by phone. Make your supervisor aware if you have any systems concerns.
• Adhere to the capacity requirements of the conference rooms based on social distancing requirements.
• You are responsible for cleaning/sanitizing your own high-use items (i.e. wipe down computer keyboard before and after use, wipe down workspace, etc.).
• Discuss the cleaning supplies you will need with your supervisor and where they can be obtained.
• After using AAC conference rooms, wipe down tables and any surfaces/equipment that were touched. The facility's cleaning service will clean conference rooms daily.
• Lunches, snacks, etc. will either be brought from home and stored at your desk or purchased from local places, the cafeteria or Room 500.
• All food will be eaten at your desk or in the cafeteria.
• Because masks or face shields cannot be worn during eating and drinking, maintain physical distancing of 6 feet in cafeterias, patios, or break rooms. Perform hand hygiene before and after eating.
• Use caution with shared refrigerators, microwave ovens, coffee makers and office equipment (copiers, fax machines). If use is unavoidable, perform hand hygiene before and after.
Symptomatic and Asymptomatic Covid-19 testing appointments

Rush University System for Health is offering COVID testing to symptomatic and asymptomatic Rush employed healthcare workers and Rush University students.

Symptomatic students and employees should self-isolate until test results are received. Asymptomatic students and employees waiting results will be able to work without interruption. For any positive results, self-isolate at home and do not come to campus or work until cleared to do so. The Employee Exposure Team will reach out with a positive test result to provide further details on results and next steps for required return campus clearance.

Watch the video for scheduling instructions

How to Schedule a Rush Employee COVID-19 Test

Rush employees, students and volunteers have access to COVID testing.

Use these instructions to schedule either symptomatic or asymptomatic COVID-19 testing.
AAC 450 Classroom

Option #1

Max Occupancy (50%): 45 Seats*

AAC Room 450

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
AAC 550 Classroom

Option #1

Max Occupancy (50%): 90 Seats

A/B/Combined: Combined

Air Wall: Closed 75%

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
AAC 550B Classroom

Option #1

Max Occupancy (50%): 45 Seats

A/B/Combined: B

Air Wall: Closed 100%

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
AAC 550A Classroom

Option #1

Max Occupancy (50%): 45 Seats

A/B/Combined: A

Air Wall: Closed 100%

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
AAC 550A Classroom

Option #1

Max Occupancy (50%): 45 Seats

A/B/Combined: A

Air Wall: Closed 100%

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
AAC 994A Classroom

Option #1

Max Occupancy (50%): 36 Seats

AAC Room 994A

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
TOB 135 Classroom

Option #1

Max Occupancy (50%): 30 Seats

TOB 135

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintaining distance of 6ft as illustrated.

Legend:
- Projector
- Screen
- Brown Tables
- Chairs
AAC 1046 Classroom

Option #1

Max Occupancy (50%): 24 Seats

AAC Room 1046

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
**AAC 1098 Classroom**

**Option #1**

Max Occupancy (50%): 24 Seats

**AAC Room 1098**

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.*
Medium Classroom

Option #1

Max Occupancy (50%): 24 Seats

AAC Rooms: 710, 711, 712, 713, 950, 952, 960, 969, 971, 975, 985, 994B (Small Side)

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
Small Classroom Option

#1

Max Occupancy (50%): 8 Seats

AAC Rooms: 927, 968, 1048

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.
Small Group Room
Classroom Option #1

Max Occupancy (50%): 8 Seats

AAC Rooms: 904, 909, 911, 916, 918, 929, 935, 937, 965, 981

All setups must follow guidelines as follows where 6ft of space is present between each student/chair. More white boards available upon request. All chairs face toward the X. The teacher teaches from the X in the space using the cart as a confidence monitor so that remote students can see the professor.

*Occupancy dependent on maintain distance of 6ft as illustrated.