

Rush University College of Nursing  
 Doctor of Nursing Practice (DNP) /  
**NSG 606/607 EVALUATION OF STUDENT PERFORMANCE**

Student: \_\_\_\_\_

Advisor: \_\_\_\_\_

**NSG 606**    **NSG 607**      Term:  Fall    Spring    Summer   Year: 20\_\_\_\_       **Midterm**    **Final**

Clinical Practicum Preceptor: \_\_\_\_\_

**Please circle the indicator that best documents the student's performance for the bolded objectives using the following rating scale.**

**Not applicable (NA):** Student action was not evaluated.  
 1: Does not meet objective  
 2: Routinely needs continual guidance to meet objective

3: Demonstrates progress towards meeting the objective  
 4: Meets specific objective frequently  
 5: Meets specific objective consistently

*Expectations are that students score at least 2-3 for each validating competency in 1st term of NSG 606, 3-4 in last term, and 4-5 in NSG 607 (Residency) unless a score of NA is appropriate for the clinical practicum setting.*

*Students must score a 5 for each of the \* competencies every term unless a score of NA is appropriate for the clinical practicum setting.*

*Students who do not meet the scoring criteria for a given term by the midterm evaluation require an Academic Improvement Plan. Students who do not meet the scoring criteria by the final evaluation may not pass.*

DNP ESSENTIALS & VALIDATING COMPETENCIES	STUDENT SELF-EVALUATION						PRECEPTOR EVALUATION					
<b>I. Advanced Nursing Practice (APRN) or equivalent</b>												
1. Provides patient/family centered care that acknowledges their strengths, barriers, and functional ability to promote self-care and preserve their control over decision-making.	NA	1	2	3	4	5	NA	1	2	3	4	5
2. Obtains, performs, and documents an accurate and complete health history and physical exam.	NA	1	2	3	4	5	NA	1	2	3	4	5
3. Distinguishes between normal and abnormal developmental and age-related physiological changes	NA	1	2	3	4	5	NA	1	2	3	4	5
4. Employs and interprets appropriate screening and diagnostic studies accurately.	NA	1	2	3	4	5	NA	1	2	3	4	5
5. Identifies an accurate problem list, develops pertinent differential diagnoses, and formulates an evidence-based, interprofessional plan for the patient/family to consider	NA	1	2	3	4	5	NA	1	2	3	4	5
6. Demonstrates critical thinking and diagnostic reasoning skills in clinical decision-making.	NA	1	2	3	4	5	NA	1	2	3	4	5
7. Prescribes medications and therapeutic devices appropriate for age and health status.	NA	1	2	3	4	5	NA	1	2	3	4	5
8. Plans and orders palliative and end of life care as appropriate.	NA	1	2	3	4	5	NA	1	2	3	4	5
9. Incorporates the impact of aging, cultural and spiritual preferences, and values and beliefs into interventions.	NA	1	2	3	4	5	NA	1	2	3	4	5
10. Utilizes population outreach, care coordination to enhance patient care.	NA	1	2	3	4	5	NA	1	2	3	4	5
11. Engages in self-directed learning*	NA	1	2	3	4	5	NA	1	2	3	4	5
12. Demonstrates professional behaviors including appearance, reliability, punctuality, accountability, availability, and self-reflection*	NA	1	2	3	4	5	NA	1	2	3	4	5
13. Practices within the scope of practice and applicable legal and ethical parameters*	NA	1	2	3	4	5	NA	1	2	3	4	5
14. Maintains confidentiality and privacy*	NA	1	2	3	4	5	NA	1	2	3	4	5
15. Provides safe care*	NA	1	2	3	4	5	NA	1	2	3	4	5

DNP ESSENTIALS & VALIDATING COMPETENCIES		STUDENT SELF-EVALUATION					PRECEPTOR EVALUATION						
<b>II. Scientific Underpinnings for Practice</b>													
1	Uses practice approaches based on scientific findings and theories from relevant disciplines.	NA	1	2	3	4	5	NA	1	2	3	4	5
<b>III. Organizational and Systems Leadership for Quality Improvement and Systems Thinking</b>													
1.	Plans cost-effective care.	NA	1	2	3	4	5	NA	1	2	3	4	5
2.	Facilitates the development and use of health practices that address the needs of culturally diverse populations, providers, and other stakeholders.	NA	1	2	3	4	5	NA	1	2	3	4	5
3.	Mitigates risk factors to improve patient quality and safety.	NA	1	2	3	4	5	NA	1	2	3	4	5
<b>IV. Clinical Scholarship and Analytical Methods for Evidence-Based Practice</b>													
1	Evaluates and integrates evidence-based interventions for practice.	NA	1	2	3	4	5	NA	1	2	3	4	5
<b>V. Health Care Policy for Advocacy in Health Care</b>													
1.	Practices as a patient advocate	NA	1	2	3	4	5	NA	1	2	3	4	5
<b>VI. Interprofessional Collaboration for Improving Patient and Population Health Outcomes</b>													
1.	Employs effective and respectful verbal, nonverbal, and written communication and collaboration skills with interprofessional team members.	NA	1	2	3	4	5	NA	1	2	3	4	5
<b>VII. Clinical Prevention and Population Health for Improving the Nation's Health</b>													
1.	Uses knowledge of economic, environmental, cultural, and psychosocial determinants of health and illness affecting care when developing, implementing, and evaluating health promotion and disease prevention interventions.	NA	1	2	3	4	5	NA	1	2	3	4	5

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Student Comments (optional):

Preceptor Comments (optional):

Total # of clinical hours completed during term: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Preceptor Signature: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Revised 10-16-18