Rush University College of Nursing

Doctor of Nursing Practice (DNP) /

**NSG 606/607 Evaluation of Student Performance**

Student: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**□**

□ **NSG 606**  □ **NSG 607 Term**: □ Fall □ Spring □ Summer Year: 20\_\_\_\_\_ □ **Midterm** □ **Final**

Clinical Practicum Preceptor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Please circle the indicator that best documents the student’s performance for the bolded objectives using the following rating scale.***

**Not applicable (NA):** Student action was not evaluated. 3: Demonstrates progress towards meeting the objective

1: Does not meet objective 4: Meets specific objective frequently

2: Routinely needs continual guidance to meet objective 5: Meets specific objective consistently

*Expectations are that students score at least 2-3 for each validating competency in 1st term of NSG 606, 3-4 in last term, and 4-5 in NSG 607 (Residency) unless a score of NA is appropriate for the clinical practicum setting.*

*Students must score a 5 for each of the \* competencies every term unless a score of NA is appropriate for the clinical practicum setting.*

*Students who do not meet the scoring criteria for a given term by the midterm evaluation require an Academic Improvement Plan. Students who do not meet the scoring criteria by the final evaluation may not pass.*

| **DNP ESSENTIALS &**  **validating competencies** | **Student**  **Self-Evaluation** | | | | | | **Preceptor**  **Evaluation** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 1. **Advanced Nursing Practice (APRN) or equivalent** | | | | | | | | | | | | | | 1. Provides patient/family centered care that acknowledges their strengths, barriers, and functional ability to promote self-care and preserve their control over decision-making. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Obtains, performs, and documents an accurate and complete health history and physical exam. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Distinguishes between normal and abnormal developmental and age-related physiological changes | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Employs and interprets appropriate screening and diagnostic studies accurately. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Identifies an accurate problem list, develops pertinent differential diagnoses, and formulates an evidence-based, interprofessional plan for the patient/family to consider | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Demonstrates critical thinking and diagnostic reasoning skills in clinical decision-making. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Prescribes medications and therapeutic devices appropriate for age and health status. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Plans and orders palliative and end of life care as appropriate. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Incorporates the impact of aging, cultural and spiritual preferences, and values and beliefs into interventions. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Utilizes population outreach, care coordination to enhance patient care. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Engages in self-directed learning\* | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Demonstrates professional behaviors including appearance, reliability, punctuality, accountability, availability, and self-reflection\* | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Practices within the scope of practice and applicable legal and ethical parameters\* | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Maintains confidentiality and privacy\* | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | | 1. Provides safe care\* | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  |  |  |  |  |  |  |  |  |  1. **Scientific Underpinnings for Practice** | | | | | | | | | | | | |
| 1 Uses practice approaches based on scientific findings and theories from relevant disciplines. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. **Organizational and Systems Leadership for Quality Improvement and Systems Thinking** | | | | | | | | | | | | |
| 1. Plans cost-effective care. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. Facilitates the development and use of health practices that address the needs of culturally diverse populations, providers, and other stakeholders. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. Mitigates risk factors to improve patient quality and safety. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. **Clinical Scholarship and Analytical Methods for Evidence-Based Practice** | | | | | | | | | | | | |
| 1 Evaluates and integrates evidence-based interventions for practice. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. **Health Care Policy for Advocacy in Health Care** | | | | | | | | | | | | |
| 1. Practices as a patient advocate | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. **Interprofessional Collaboration for Improving Patient and Population Health Outcomes** | | | | | | | | | | | | |
| 1. Employs effective and respectful verbal, nonverbal, and written communication and collaboration skills with interprofessional team members. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |
| 1. **Clinical Prevention and Population Health for Improving the Nation’s Health** | | | | | | | | | | | | |
| 1. Uses knowledge of economic, environmental, cultural, and psychosocial determinants of health and illness affecting care when developing, implementing, and evaluating health promotion and disease prevention interventions. | NA | 1 | 2 | 3 | 4 | 5 | NA | 1 | 2 | 3 | 4 | 5 |

**Not applicable (NA)**: Student action was not evaluated. **3**: Demonstrates progress towards meeting the objective

**1**: Does not meet objective **4**: Meets specific objective frequently

**2**: Routinely needs continual guidance to meet objective **5:** Meets specific objective consistently

Student Comments (optional):

Preceptor Comments (optional):

Total # of clinical hours completed during term: \_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preceptor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Revised 10-16-18