

Rush University College of Nursing

Generalist Entry Master's Degree Program Convocation

Wednesday, December 16, 2020

**Rush University Medical Center
Chicago, IL**

The Ceremony

Welcome

Monique Reed, PhD, MS, RN
Assistant Dean Generalist Education
Associate Professor
Rush University College of Nursing

Remarks

Christine M. Kennedy, PhD, RN, FAAN
Dean
Rush University College of Nursing

Alumni Remarks

Frederick Brown, DNP, RN, NE-BC, CENP
President, Rush-Presbyterian-St. Luke's Nurses
Alumni Association

Awards

Student Nurses Association Award

Presented by
Kristin M. Lerner

Class Address

SaraLouise Dawson
Class Spokesperson

Pinner

Ramona Hunter, DNP, RN, WHNP-BC
Judith Frei, DNP, APRN, FNP-BC

Name Reader

Katherine M. Schafer, MSN, APRN, PCNS-BC, CNL, CCRN, CHSE

Generalist Entry Masters in Nursing Class of Fall 2020

On behalf of the faculty of the
Rush University College of Nursing,
I challenge you

To engage in a nursing practice that is
informed by science and guided by
compassion for patients, families and society,

To value and support your professional associates
and nurture your junior colleagues,

To commit to a professional life that is
principled and courageous, and
To accept the privileges and responsibilities
of leadership in health care.

Christine M. Kennedy, PhD, RN, FAAN

Dean

Rush University College of Nursing

Teejan Alissa	Monica Fabos	Emmanuela Ntamere
Dana Antunez	Karina Fierro	Victoria Oven
Kristina Bagalanon	Andrea Gallego	Daniela Padilla
Kaitlyn Barfell	CiErra Garret	Tanique Parker
Estefania Barrera	Danielle Giunta	Arjun Patel
Maura Benson	Bernadette Hoffman	Anu Rana
Lia Berhane	Austin Holleman	Gyuzide Redzhebova
Ransford Botchey	Jovanna Johnson	Paul Reilly
Sarah Melissa Lampl Boren	Yang Kim	Trista Reynolds
Sherri Bredenberg	Melinda King	Briana Rohde
Jorie Carlson	Rachel Ko	Alexsandra Samata
Catherine Carrio	Payton Koechell	Maria Schleicher
Jamie Chang	Jennifer La	Daniela Schmidt
Catherine Culligan	Daisy Lauriano	Brittany Schumacher
Margaret Czerwien	Jessica Liu	Melanie Simard
SaraLouise Dawson	Hira Malik	Morgan Skala
Catherine Degen	Megan Martin	Ka Wai Janice Tam
William Deheeger	Emma Maughan	Trixy Ugarte
Jenny Delgado-Roman	Olivia Maurer	McKenna Van Der Haegen
Kaitlin DeLuca	Debora Mbaluka	Brittaney Walton
Vincent Deogracias	Kayla McQuade	Samantha Weisbein
Lauren Deschenes	Kate Morrissey	Emily Witt
Evelyn Doyle	Margaret Myhand	Jooyoung Yoon
Tiffany Evans	Courtney Nielsen	Melissa Zurawski

Capstone Project Titles

Aldrete Sedation Tool Epic Implementation Project

Melissa Zurawski, Bernadette Hoffman & Samantha Weisbein

Alert for Pediatric Sepsis in the Emergency Department

Courtney Nielsen & Kayla McQuade

Behavioral Health Education for Adolescent Girls

Tanique Parker & Jovanna Johnson

Category C Drill Needs Assessment on the Labor and Delivery Unit

Margaret Myhand & Alexandra M. Samata

Chicago Lighthouse School COVID-19 Protocol and Reopening

Brittany Schumacher & Tiffany Lee Evans

COVID-19 Health Education for Teachers and Staff at the Montessori School of Englewood

Sherrri Bredenberg & Ash Hudson

Current Practice Assessment of Multimodal Pain Management on 13 Tower

Daniela Schmidt & Vincent Deogracias

Designated Perinatal COVID-19 Decision Tree Educational Curriculum for Employees at Maternal Child Health

Victoria Oven, Payton Koechell & Olivia Maurer

Documentation of Patient Belongings

Emmanuela Ntamere

Eliminating BiPAP Related Pressure Injuries on the Pediatric Intensive Care Unit

Andrea Gallego & Evelyn Doyle

Enhancing Patient Education on MBU Utilizing the Digital Patient Education Center (DPEC)

Yang Kim, Jennifer La & Trixy Ugarte

Evaluating Emergency Response: Debrief Form Completion In-Service Pilot

Emma Maughan, Morgan A. Skala & Emily Witt

Facial Pressure Injuries Secondary to Proning: An Increasing Problem During the Pandemic

SaraLouise Dawson & Sarah Melissa Lampl Boren

Identifying Major Roadblocks to Timely Interhospital Transfers Within RUMC's Psychiatric Department: The Nursing Perspective

Paul Reilly & Jamie Chang

Implementing Culturally Adaptive Diabetes Prevention Education in Latinx Adolescents

Daisy Lauriano, Karina Fierro & Katie Barfell

Improvement Bundle of CHG Compliance/Communication

Teejan Alissa & Estefania Barrera

Improving Patient Satisfaction in the Perioperative Unit RUMC: A Needs Assessment

Trevor Beerer & Arjun Patel

Improving the Incidence of Skin-Lesions Misidentification at RUSH IMCU

CiErra Garret, Brittaney Walton & Ahlam Hamdaoui

Increasing Documentation of Anticoagulant Therapy Patient Education on 14W

Jessica Liu & Rachel Ko

Capstone Project Titles

Increasing SAT/SBT Compliance on RUMC MICU

Daniela Padilla, Megan Martin & Maria Schleicher

Increasing the Number of Male-Identified Patients Seeking Sexual Health Services at Sue Gin Health Center

Austin Holleman & Danielle Giunta

Med Talk: Making Shared Decisions for Psychotropic Medications

Hira Malik

Medication Administration Safety Training at Mercy Home

Catherine Carrio & Catherine Degen

Patient Education Training Reform for Nursing Assistants at Sue Gin Health Clinic

Monica C. Fabos & Jenny Delgado-Roman

Promoting Vaginal Birth Initiative at Rush University Medical Center

Dana Antunez & Gyuzide Redzhebova

Proper Adherence of NICU Sweet-Ease Guidelines

William Deheeger & Jorie Carlson

Quality Improvement Project for St. Leonard's House

Catherine Culligan, Maura Benson & Melinda King

Re-education of Mytonomy on 9 Kellogg

Jooyoung Yoon, Ka Wai Janice Tam & Anu Rana

RN to PCT/NA Communication

Lauren Deschenes & McKenna Van Der Haegen

Students with Multiple Disabilities, Remote Learning, and the Efficacy of One-Click YouTube Playlists

Maggie Czerwien & Briana Rohde

The Need for Neurological Assessment in Interventional Services

Ransford Botchey, Lia Berhane & Debora Mbaluka

The Effect of Staff Training in Reducing Polypharmacy-related Adverse Events in the Intellectually/Developmentally Disabled Population Served by Community Support Services

Kristina Bagalanon, Kaitlin DeLuca & Kate Morrissey

The Rush College of Nursing Pin

The pin is circular in design with the inscription “Rush University College of Nursing” around the rim. The interior of the pin is a shield divided into four sections, three of which display the three nursing programs offered in the past, with the fourth displaying the symbol of Rush University Medical Center. The overall design resembles a window through which symbols signifying life, compassion, virtue, truth and hope are illuminated.



Many of the graduates wear cords to signify their involvement in a specific organization or to recognize a significant achievement.

Sigma Theta Tau

The purple and white cord represents graduates that have achieved academic excellence.

Department Scholars

The green honor cord represents graduates that were selected and participated as generalist scholars in one of the following departments:

Department of Adult Health and Gerontological Nursing

Department of Community, Systems and Mental Health Nursing

Department of Women, Children and Family Nursing

Clinical Nurse Leader (CNL) Certification

The blue cord represents graduates that have successfully completed the CNL certification exam.