Group on Diversity and Inclusion Group on Faculty Affairs Professional Development Conference



# Basic Science Faculty: How Do We Keep Them Engaged in Today's Climate?



# **Understanding Basic Science Faculty Perceptions**

**Importance...** Faculty engagement drives excellence in research and teaching missions, yet outside factors may impede full engagement

**Goal...** Improved understanding of what drives basic science faculty engagement

**How...** Analysis by race, gender, rank, & exploration of environmental factors





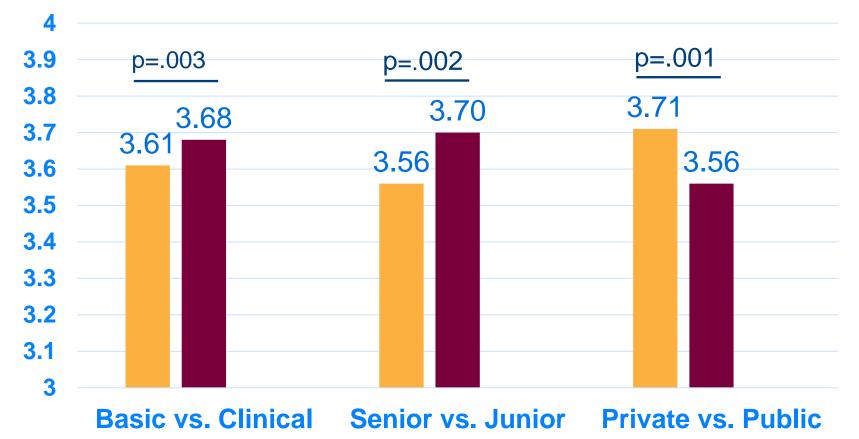
## **Respondent Population at a Glance**

- Response rate of 70.5% (n=2073/2940)
- 25 schools: 7 Private vs. 18 Public
- 67% Men vs. 33% Women
- 73% Tenured/On track vs. 27% not on track
- 95% Majority vs. 5% Minority race/ethnicity
- 70% Full or Assoc. vs. 30% Asst. Professor
- 32% age 28-45, 58% age 46-65, 10% over 65
- Descriptive statistics and t-tests used



# **Results Overview**

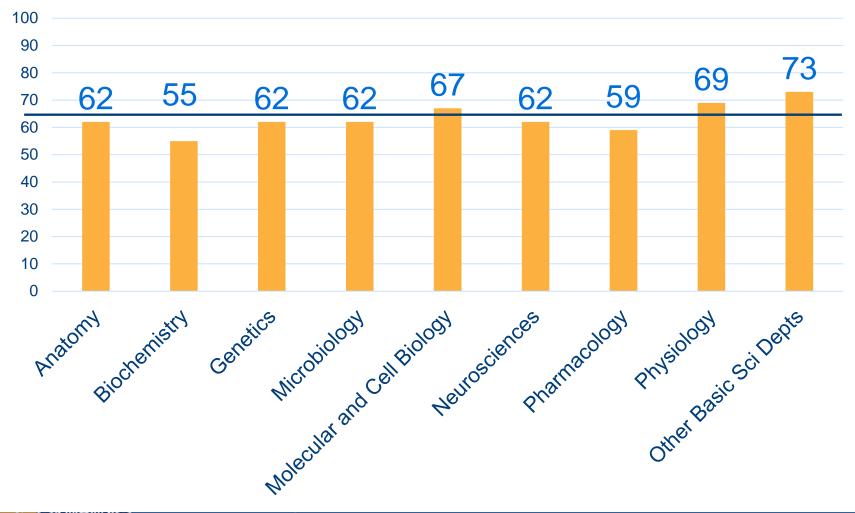
Overall Satisfaction with Medical School as a Place to Work





## **Satisfaction with Medical School by Department**

% Satisfaction with School as a Place to Work







# Areas of engagement that drive basic science faculty satisfaction with medical school:

#### Collegiality

• Develop interdepartmental relationships

#### **Medical School Governance**

Have basic science faculty sit in on deans' meetings involving the medical school curriculum

#### **Focus on Medical School Mission**

• More clearly articulate the value of basic sciences in the future of the medical school

#### **Workplace Culture**

• Create a culture where all views are respected and heard, especially when different from the dominant view

#### **Compensation and Benefits**

• Provide gap funding for faculty with a good record of attracting external grants





# **Basic Science Engagement – Share Your Ideas!**

- Are there additional environmental factors impacting engagement for basic science faculty?
- How can we engage basic science faculty?
- How can we support basic scientists given reduced funding?
- How do we ensure basic science faculty feel valued by the institution as equal contributors to achieving our core missions?





# **Project Contributors**

- Sarah Bunton, AAMC
- Susan Chubinskaya, Rush University
- Valerie Dandar, AAMC
- Johnson George, University of Mississippi
- Lynn Gordon, UCLA
- Mike Misfeldt, University of Missouri-Columbia
- Karen Novielli, Sidney Kimmel Medical College
- Susan Pollart, UVA
- Tom Tenner, Texas Tech





Learn		
Serve		
Lead		

Association of American Medical Colleges