

**RYAN A. MILLAGER | RUSH UNIVERSITY**  
**Curriculum Vitae**

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## SUMMARY

I am an Assistant Professor in the Department of Communication Disorders and Sciences at Rush University. My primary areas of interest include (a) multifactorial contributions to stuttering in young children and (b) technologies and methods to improve the efficiency and impact of speech-language research. I completed my PhD at Vanderbilt University under the mentorship of Dr. Robin Jones, and I have over 10 years of clinical experience with stuttering and a long affiliation with the non-profit organization SAY: The Stuttering Association for the Young.

## EDUCATION

2020 – 2025	Ph.D. in Hearing & Speech Sciences, Vanderbilt University Dissertation: <i>Development and application of a transcription pipeline to investigate caregiver-child interactions and clinical features of early childhood stuttering</i> (advisor: Robin M. Jones, PhD)
2010 – 2012	M.S. in Speech-Language Pathology, Vanderbilt University Thesis: <i>Expressive language intratest scatter of preschool-age children who stutter</i> (advisor: Edward G. Conture, PhD)
2004 – 2008	Graduated 3.97 GPA B.A. in Music & B.A. in Dramatic Arts, University of North Carolina at Chapel Hill Graduated <i>summa cum laude</i> , with highest honors, 3.94 GPA

## ACADEMIC APPOINTMENT

2025 – present	Assistant Professor, Department of Communication Disorders and Sciences, Rush University Medical Center, Chicago, IL
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## GRANTS AND FELLOWSHIPS AWARDED

CAPCSD Ph.D. Scholarship, Council of Academic Programs in Communication Sciences and Disorders, 2024  
 Graduate Student Research Award, National Stuttering Association, 2022-2024  
 Students Preparing for Academic and Research Careers Award, American Speech-Language-Hearing Association, 2011-2012

## HONORS AND AWARDS

Certificate in Global Health, Vanderbilt University, 2025  
 Young Investigator Award, Dept. of Hearing and Speech Sciences, Vanderbilt University, 2024  
 Certificate in College Teaching, Vanderbilt University, 2022  
 Russell J. Love Award for Excellence in Academic and Clinical Performance in Speech-Language Pathology, Dept. of Hearing and Speech Sciences, Vanderbilt University, 2012

## PEER-REVIEWED PUBLICATIONS

**Millager, R.A.**, Liu, T., Pruett, D.G., & Jones, R.M. (2025). A year in stuttering research: A systematic review of global representation and sociodemographic reporting practices in English-language journals in 2020. *Journal of Communication Disorders*, 114, <https://doi.org/10.1016/j.jcomdis.2025.106500>

**Millager, R.A.**, Feldman, J.I., Williams, Z.J., Shibata, K., Martinez-Torres, K.A., Bryan, K.M., Pruett, D.G., Mitchell, J.T., Markfeld, J.E., Merritt, B., Daniels, D.E., Jones, R.M., & Woynaroski, T. (2024). Diversity of research participant gender, race, and ethnicity in communication sciences and disorders: A systematic review and quantitative synthesis of ASHA publications in 2020. *Perspectives of the ASHA Special Interest Groups*, 9, 836-854, [https://doi.org/10.1044/2024\\_PERSP-23-00204](https://doi.org/10.1044/2024_PERSP-23-00204)

**Millager, R.A.**, Dietrich, M.S., & Jones, R.M. (2023). Behavioral and cognitive-affective features of stuttering in preschool-age children: Regression and exploratory cluster analyses. *Journal of Fluency Disorders*, 76. <https://doi.org/10.1016/j.jfludis.2023.105972>

Herring, C., **Millager, R.A.**, & Yaruss, J.S. (2022). Outcomes following participation in a support-based summer camp for children who stutter. *Language, Speech, and Hearing Services in Schools*, 53(1). [https://doi.org/10.1044/2021\\_LSHSS-21-00034](https://doi.org/10.1044/2021_LSHSS-21-00034)

**Millager, R.A.**, Conture, E.G., Walden, T.A., & Kelly, E.M. (2014). Expressive language intratest scatter of preschool-age children who stutter. *Contemporary Issues in Communication Science and Disorders*, 41(spring), 110-119, [https://doi.org/10.1044/cicsd\\_41\\_S\\_110](https://doi.org/10.1044/cicsd_41_S_110)

## PRESENTATIONS

### 1. CONFERENCE PRESENTATIONS (PEER REVIEWED)

Lex, S., **Millager, R.A.**, & Jones, R.M. (2025, November 22). *Child Stuttering and Parent Conversation Style: Analysis by Stuttering Severity*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Lizzo, T., Newkirk, B., **Millager, R.A.**, Mefferd, A., & Jones, R.M. (2025, November 21). *The Impact of Emotional Processes and Executive Function on Phonological Memory in Children Who Stutter*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

Ronning, H., **Millager, R.A.**, Wright, H., & Mizuko, M. (2025, November 20). *AI-Based vs. Traditional Language Sample Analysis: A Speech-to-Data Comparison of Accuracy and Efficiency*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.

**Millager, R.A.**, Lloyd, B., & Jones, R.M. (2025, November 20). *The Impact of Parent Demand Behaviors on the Momentary Likelihood of Stuttering in Young Children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC. **\*\*WINNER: Meritorious Poster Submission\*\***

**Millager, R.A.**, Lloyd, B., & Jones, R.M. (2025, September 25). *Sequential analyses of preschool-age stuttering and parent demand behaviors*. Poster session presented at the 14<sup>th</sup> Oxford Stuttering and Cluttering Research Conference, St. Catherine's College, Oxford, UK.

## CONFERENCE PRESENTATIONS, CONTINUED

**Millager, R.A.**, & Rodgers, N.H. (2024, December 7). *Stages of change in stuttering therapy across the lifespan*. 1-hour seminar presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA. **\*\*WINNER: Visionary Session Award\*\***

**Millager, R.A.**, & Jones, R.M. (2024, May 17). *Self-efficacy and resilience in parents of young children who stutter: A pilot study*. Poster session presented at the 2024 World Congress on Stuttering and Cluttering, Austin, TX.

Kim, I., Markfeld, J.E., Feldman, J.I., **Millager, R.**, Crowley, S., Kouria, H., Williams, Z.J., Sandbank, M., Bottema-Beutel, K., & Woynaroski, T.G. (2024, April 17-19). *REPRESENT AIM: A systematic review and meta-analysis of the sample demographics in autism intervention research*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.

**Millager, R.A.**, Liu, T., Pruett, D., & Jones, R.M. (2023, November 16). *Stuttering research in 2020: a systematic review of global representation and reporting practices in English-language journals*. Poster session presented at the 2023 annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Paris, K.C., **Millager, R.A.**, Edwards, B.L., & Lewis, L. (2023, November 16). *The 'Intervision' model for peer mentorship: A case study in stuttering professional development*. Poster session presented at the 2023 annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Henderson, J., **Millager, R.A.**, & Jones, R.M. (2023, September 21). *"The Stuttering Community" according to speech-language pathologists who stutter: A qualitative analysis*. Poster accepted for presentation at the 13<sup>th</sup> Oxford Dysfluency Conference, Oxford, UK. [this conference canceled due to RAAC crisis in the UK]

Feldman, J.I., Markfeld, J.E., **Millager, R.A.**, LaPoint, S.C., Kouria, H., Williams, Z.J., Sandbank, M., Bottema-Beutel, K., & Woynaroski, T.G. (2023, April). *REPRESENT AIM: A systematic review and meta-analysis of the sample demographics in autism intervention research*. Poster presented at the Association for Clinical and Translational Science Annual Meeting, Washington, DC.

**Millager, R.A.**, Feldman, J.I., Shibata, K., Martinez-Torres, K., Bryan, K., Pruett, D., Mitchell, J., Williams, Z.J., Markfeld, J., Merritt, B., Daniels, D., Jones, R., & Woynaroski, T. (2022, November 19). *The diversity of research participants in communication sciences and disorders*. 1-hour seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Liu, T., **Millager, R.A.**, Henderson, J., Kelly, E., & Jones, R. (2022, November 18). *The impact of Camp TALKS on children who stutter and their parents' insight and experiences*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

**Millager, R.A.** & Jones, R.M. (2022, May). *Behavioral and Cognitive-Affective Features of Stuttering in Preschool-Age Children: Correlation and Exploratory Cluster Analyses*. Technical talk presented at the Joint World Congress on Stuttering and Cluttering, Montreal, Canada.

**Millager, R.A.**, Gerlach, H., & Sepulveda, R. (2018, November). *Impact of a group support program on the communication attitudes of children who stutter*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

## CONFERENCE PRESENTATIONS, CONTINUED

**Millager, R.A.** (2018, November). *Practical and holistic approaches to telepractice and stuttering therapy*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Herring, C., **Millager, R. A.**, & Yaruss, J. S. (2018, July) *Longitudinal outcomes following participation in a summer camp for children who stutter*. Poster presented at the Inaugural Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA), Hiroshima, Japan. Also presented at the 2018 annual convention of the Michigan Speech Language Hearing Association, East Lansing, MI.

**Millager, R.A.** (2018, April). Practical and holistic approaches to treatment of children who stutter. 2-hour seminar presented at the annual convention of the New York State Speech-Language-Hearing Association, Rochester, NY.

**Millager, R.A.** & Herring, C. (2016, November). *Self-rated outcomes following participation in a summer camp for children who stutter*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

**Millager, R.A.**, Pollard, R., & Klein, J. (2016, November). Group therapy approaches for school-age children and teens who stutter. 1-hour seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Herring, C., **Millager, R.A.**, & Yaruss, J.S. (2013, November). *Effects of a performing arts curriculum on communication skills in children who stutter*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

**Millager, R.A.**, Ferriero, L.Z., Carter, A., & Kelly, E.M. (2013, November). *Two cases of re-emergent stuttering in Parkinson's Disease*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

**Millager, R.A.**, Conture, E.G., Walden, T.A., & Kelly, E.M. (2012, November). *Expressive language intratest scatter of preschool-age children who stutter*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

## 2. INVITED PRESENTATIONS

Paris, K.C., Edwards, B.L., & **Millager, R.A.** (2024, December 6). *Peer mentoring in stuttering treatment: Enhancing clinical practice and professional growth*. Special Interest Group 4's 1-hour invited seminar, presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

**Millager, R.A.** (2024, July 11). Counseling strategies for children who stutter (and with other communication needs). 90-minute invited talk for Vanderbilt's Martha Lynch Lecture Series. Accessible at <https://youtu.be/c3QujnNLKHE>.

**Millager, R.A.** (2022, September 20). Practical strategies to support children who stutter: A review of individual and group approaches. 75-minute virtual workshop for the Stuttering Foundation's Continuing Education Series.

Edwards, B.L., Herring, C., **Millager, R.A.**, & Williams, A. (2020, June 15). Self-help/support groups for children and adults who stutter: Resources for use during the COVID-19 crisis and beyond [invited panel discussion]. ASHA Special Interest Group Live Discussion, online.

### 3. PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

**Millager, R.A.** (2025, January 23). Stages of change and counseling for people with communication disorders. 60-minute virtual in-service for the adult medical speech-language pathology team at Massachusetts General Hospital.

**Millager, R.A.** (2023, September 6). Children's stuttering in the preschool years. 45-minute virtual continuing education module for the Vanderbilt Child & Family Center.

**Millager, R.A.** (2022, August 4). Holistic treatment approaches to reduce the adverse impact of stuttering. 2-hour workshop for the 10th Annual School SLP Conference at Vanderbilt, Nashville, TN.

**Millager, R.A.** (2020, March). Practical and holistic treatment approaches for children who stutter. 2-hour continuing education talk for CitySounds SLP Services, New York, NY.

### TEACHING EXPERIENCE

Vanderbilt University, Department of Hearing and Speech Sciences, Nashville, TN  
 Teaching Assistant, SLP 5311: Stuttering (Fall semester, annually 2021-2025)  
 Guest Lecturer, HRSP 5323: Communication in Autism Spectrum Disorders (Fall semester, 2024)  
 Guest Lecturer, HRSP 5361: Family-centered Counseling and Interviewing (Spring semester, 2024-2025)  
 Guest Lecturer, HRSP 8000: Introduction to Doctoral Studies and Research (Fall semester, 2022-2023)  
 Teaching Assistant, AUD 5361: Family-centered counseling (Summer semester, 2021)

Testing & Training International, Brooklyn, NY  
 On-site instructor, University of Cincinnati: Fluency Disorders (Fall semester, 2018)

### RESEARCH EXPERIENCE

Vanderbilt University, Department of Hearing and Speech Sciences  
 Research Assistant, Developmental Stuttering Lab (PI: Robin M. Jones, PhD), 2020 – present  
 Research Assistant, Developmental Stuttering Lab (PI: Edward G. Conture, PhD), 2010 – 2012

### ACTIVE LICENSURE AND CERTIFICATION

License, Speech-Language Pathologist, Illinois Department of Professional Regulation, 2025 – present (#146.028485)  
 License, Speech-Language Pathologist, New York State Education Department, 2015 – present (#024488)  
 Certificate of Clinical Competence, American Speech-Language-Hearing Association, 2013 – present (#14037220)

## CLINICAL ACTIVITIES

2015 – 2020      Speech-Language Pathologist, SAY: The Stuttering Association for the Young, New York, NY

2013 – 2015      Clinical Fellow and Speech-Language Pathologist, Massachusetts General Hospital, Boston, MA

## SERVICE AND LEADERSHIP

### ***Service to Profession and Community***

#### Ad-hoc Reviewer

Journal of Speech, Language, and Hearing Research, 2025  
 Journal of Fluency Disorders, 2025

#### Other Committee Assignments and Roles

Fall 2025      Invited Attendee, ASHFoundation *Foundations and Innovations in AI Summit*  
 2025-present    Member, Topic Committee for Stuttering and Cluttering, ASHA Convention  
 2024-present    Member, Research Committee, National Stuttering Association

### ***Predoctoral Service and Leadership Roles***

2024-2025      Chair, Student Committee for Speaker Nominations (Dan Ashmead Lecture)  
 2024-2025      Director, Camp TALKS, Vanderbilt University Medical Center  
 2021-2023      Associate Director, Camp TALKS, Vanderbilt University Medical Center  
 2021-2025      Member, Research Subcommittee, Diversity, Equity, and Inclusion Committee, Dept. of Hearing & Speech Sciences, Vanderbilt University Medical Center

## MEDIA APPEARANCES

Coles, R. (2025, June 4). *Summer day camp in Nashville helping kids who stutter build confidence and more* [television broadcast]. NewsChannel5 Nashville.  
<https://www.newschannel5.com/news/summer-day-camp-in-nashville-helping-kids-who-stutter-build-confidence-and-more>

Marshall, A. (2024, July 3). *This summer camp aims to be a space for kids with stutters to be themselves* [radio broadcast]. National Public Radio. <https://www.npr.org/2024/05/30/nx-s1-4985891/this-summer-camp-aims-to-be-a-space-for-kids-with-stutters-to-be-themselves>

Marshall, A. (2024, June 10). *How this camp for kids who stutter builds confidence and connections* [radio broadcast]. Nashville Public Radio. <https://wpln.org/post/how-this-camp-for-kids-who-stutter-builds-confidence-and-connections/>

Gielen, R. (director, 2021). *My Beautiful Stutter* [documentary film]. Discovery+, Amazon Prime.