FORM 600

**RUSH UNIVERSITY**

**COLLEGE OF HEALTH SCIENCES**

**COMMITTEE ON SENIOR FACULTY APPOINTMENTS AND PROMOTIONS**

**APPOINTMENT AND PROMOTION CRITERIA**

CANDIDATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please see also Rush University College of Health Sciences Guidelines for Faculty Appointments and Promotions document on the CHS Portal to see criteria attached to rank.

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| --- | --- | --- |
| **Major Heading** | **What to include or evidence** | **Primary Reviewer's Comments** |
| **1. General Information**  | a. Degrees & dates earned  |  |
|  | b. Employment history; include academic, non-academic/clinical |  |
|  | c. Certification |  |
|  | d. Licensure |  |
| **2. Honors & Awards** | Any honors related to profession & rank |  |
| **3. Scholarship**  | a. **Publications**: abstracts, books, practice guidelines etc; clearly mark peer reviewed.  |  |
|  | b. **Other media** such as audio, video, computer programs |  |
|  | c. **Presentations**: local, state, national, international; clearly mark if invited & peer reviewed |  |
|  | d. **Research Proposals/Grants**: Submitted, not funded, funded; reviewer of proposals |  |
|  | e. **Funded Research Proposal/Grants**: will vary by rank; not if PI or role in research; includes project with scholarly outcomes |  |
|  | e. Reviewer on editorial boards, journals, organizer or professional meetings  |  |
|  | f**. Other** |  |
| **4. Teaching & Mentoring**  | a. **Prior experience:** See General Information; address for rank here |  |
|  | b. **Course & preceptor based teaching**: level, role in course |  |
|  | **c. Projects or curriculum/course development:**  |  |
|  | **d. Advising & mentoring students/junior faculty:** thesis projects advised, student success in scholarly endeavor |  |
|  | **e. Teaching awards:** See honors and awards |  |
|  | **f. Summary statement of overall teaching evaluations** |  |
|  | **g. Other**  |  |
| **5. Professional Practice**  | a. **Develop or initiation of new services for clients** (direct or indirect care) |  |
|  | b. **Operational research**  |  |
|  | c. **Develop new materials/technologies** |  |
|  | d**. Role in operational committees, rounds** |  |
|  | e. **Other** |  |
| **6. Service**  | a**. Service to the profession**: state role; include local, state, national, international |  |
|  | b. **Service to the University**: state role |   |
|  | c**. Service to the College**: state role |  |
|  | d. **Service to the Department**: state role |  |
|  | e. **Service to the Community**: state role & how related to profession |  |
|  | **f. Honors & Awards**: see General Information |  |
|  | g. **Other** |  |
| **7. Letters** | a**. Department Chair** |  |
|  | b**. External Letters of Evaluation** |  |