

**RUSH University PA Program
Performance on Goals**

The RUSH PA Program reviews its goals annually to ensure they align with the University, College, and Program’s Mission and Vision. The program revised its goals in 2024.

As part of ongoing assessment of the program, the program assesses its performance on each goal using the outcomes and benchmarks listed below.

1. Matriculate and retain qualified students from diverse backgrounds.

- Outcome measure related to **Diverse Students**: Admissions demographics.
- Benchmark: At least 25% of matriculants will meet the criteria for the program’s Additional Factors for Admissions Consideration, which include military veterans, persons from economically disadvantaged backgrounds, first person to attend a higher education training program, and recommended graduates from the RUSH Bachelor of Science in Health Sciences program.
- Results:

Class	Percentage of Students Meeting Additional Factors for Admissions Consideration
Class of 2026 (to matriculate May 2024)	62.50% (20/32)
Class of 2025 (matriculated May 2023)	37.5% (12/32)
Class of 2024 (matriculated May 2022)	59.4% (19/32)
Class of 2023 (matriculated May 2021)	37.9% (11/29)

- Outcome measure related to **Retention**: Student Attrition rate, as defined by the percentage of students from an entering cohort who leave the program due to withdrawal or dismissal.
- Benchmark: The annual attrition rate will be less than 10%.
- Results:

Class	Attrition Rate
Class of 2023	6% (2/32)
Class of 2022	20% (6/30)
Class of 2021	0% (0/30)
Class of 2020	7% (2/30)
Class of 2019	3% (1/30)

- Outcome measure related to **Retention**: Student Graduation rate, as defined by the percentage of students from the entering cohort that graduate from the program.
- Benchmark: The annual student graduation rate will be 95% or higher.
- Results:

Class	Graduation Rate
Class of 2023	94% (30/32)
Class of 2022	80% (24/30)
Class of 2021	100% (30/30)
Class of 2020	93% (28/30)
Class of 2019	97% (29/30)

*The program’s ARC-PA attrition table can be found on the program website here:

<https://www.rushu.rush.edu/sites/default/files/2024-04/pa-attrition-graduation-0424.pdf>

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2. Prepare competent PAs with the medical knowledge, clinical skills, and professional behaviors required for entry-level practice.

- Outcome Measure: NCCPA PANCE pass rate.
- Benchmark: The program will have a 100% first-time and overall NCCPA PANCE pass rate each year.
- Results:

Class	Number of takers	First-time NCCPA PANCE pass rate – RUSH PA Program	First-time NCCPA PANCE pass rate – National Average	Overall NCCPA PANCE pass rate – RUSH PA Program	Overall NCCPA PANCE pass rate – National Average
Class of 2023	29	100%	92%	100%	89%
Class of 2022	24	92%	92%	100%	89%
Class of 2021	30	100%	93%	100%	91%
Class of 2020	28	93%	95%	100%	93%
Class of 2019	29	100%	93%	100%	91%

- Outcome Measure: The program’s Summative Evaluation, which assesses students on their ability to meet the program’s Terminal Program Competencies through a multiple-choice examination, case-based OSCE, station OSCE, and professionalism assessment.
- Benchmark: All students will pass the summative evaluation before progressing to graduation.
- Results:

Class	Number of takers	Pass Rate of Summative Evaluation
Class of 2023	30	100%
Class of 2022	24	100%
Class of 2021	30	100%
Class of 2020	28	100%
Class of 2019	29	100%

- Outcome Measure: The percentage of graduates licensed and employed as a PA within one year of graduation.
- Benchmark: All graduates will be licensed and employed as a PA within one year of graduation.
- Results: The program has not previously collected data on time to employment but will begin collecting this data in the 2024 Alumni Survey for analysis in 2025.

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3. Prepare graduates to work on interprofessional healthcare teams.

- Outcome Measure: Amount of time students work in interprofessional teams in the didactic year.
- Benchmark: Students will spend at least 20 hours working on an interprofessional team during the didactic year.
- Results: In the 2023-2024 academic year, didactic students spent on average 20 hours working on an interprofessional team in the course “IPE 502 - Interprofessional Patient Centered Teams” across the fall and spring terms, working directly with students in the following disciplines: occupational therapy, dietetics, vascular ultrasound, health systems management, nursing, medicine, perfusion, respiratory therapy, imaging sciences, medical lab sciences, speech language pathology, and audiology. Students also work on interprofessional teams in RUSH community service programs, and the program will begin collecting this data beginning in 2024 for analysis in the 2025 performance on goals.

- Outcome Measure: Percentage of clinical rotation (SCPE) sites in which students work directly with learners from other disciplines such as medical students, APRN students, residents, and fellows.
- Benchmark: At least 50% of the PA program’s clinical rotation (SCPE) sites will provide PA students the opportunity to work directly with learners from other disciplines.
- Results: 72% of current RUSH PA program clinical rotation (SCPE) sites provide students this opportunity.

- Outcome Measure: Preceptor evaluations of students during the third year of the PA program that rate students on “Works effectively as a member of the health care team.”
- Benchmark: Students will have an average score of 3 (“Average”) or higher on this evaluation item.
- Results: The Class of 2023 had an average evaluation item score of 4.86 out of 5 (“Excellent”) on this evaluation item regarding collaboration with the healthcare team.

4. Support the institution and community through student service activities.

- Outcome Measure: Number of community service hours completed by students annually.
- Benchmark: The total number of service hours for all students will exceed 1000 hours per year.
- Results:

Academic Year	Service to the Institution	Service to the Community	Total Service Hours
2023-2024	353 hours	1,412 hours	1,765 hours
2022-2023	366 hours	1,346 hours	1,712 hours
2021-2022	254 hours	940 hours	1,194 hours