

The following document was reviewed by the COA in 2012, reviewed by Legal Affairs in 2012 and this revised version was reviewed and approved by the COSEP, May 2, 2012. The COA approved all changes at the May meeting in 2012.

Technical (Non-Academic) Guidelines for Admission and Promotion

RMC

Observation. Students should be able to observe demonstrations and experiments in the basic sciences. Students should be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of vision, auditory, and somatic sensation. It is enhanced by the functional use of the sense of smell.

Communication. Students should be able to speak and hear English and to observe patients in order to elicit information, describe changes in mood, activity, and posture, and perceive nonverbal communications. Students should be able to communicate effectively and sensitively with patients. Communication includes not only speech but also reading and writing. Students should be able to communicate effectively and efficiently in oral and written forms of English with all members of the health care team.

Motor. Students should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers. Students should be able to perform basic laboratory tests, carry out diagnostic and therapeutic procedures, and read graphic images. . Students should be able to execute motor movements required to provide general care to patients, and to either provide, or direct the provision of emergency treatment of patients. Such actions require coordination of both gross and fine muscular movements, and functional use of the senses of touch and vision.

Intellectual, Conceptual, Integrative, and Quantitative Abilities. Students should be able to engage in problem solving, the critical skill demanded of physicians, which requires the intellectual abilities of measurement, retrieval, calculation, reasoning, analysis, and synthesis. In addition, students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures and to adapt to different learning environments.

Technical (Non-Academic) Guidelines for Admission and Promotion

RMC

Behavioral and Social Attributes. Students should possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients, fellow student, faculty, and staff. Students should be able to tolerate physically taxing workloads and to function effectively under stress. They should be able to adapt to changing environments, to display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are assessed during the admissions and education processes.

Ethics and Professionalism. Students should maintain and display ethical and moral behaviors commensurate with the role of a physician in all interactions with patients, faculty, staff, and students, and the public. Students should understand the legal and ethical aspects of medical practice and strive to abide by these principles throughout their time in training.

Requests for accommodation by individuals with a disability as defined by the Rehabilitation Act of 1973 or the Americans with Disability Act will be considered on the basis of their abilities and the extent to which reasonable accommodation, if required, can be provided. The "Rush University Policy for Students with Disabilities" describes the process for requesting an accommodation and is available in the catalog and on the website.

Guidelines for Admission and Promotion at RMC

August 2012

M1 Student
Print Name:

I have received the document called Technical Guidelines for Admission and Promotion at RMC

I understand the expectation of me as a medical student and can fulfill those expectations.

Any questions about this policy should be directed to Dr. Robert Leven (robert_leven@rush.edu).

Signature

Date