RUSH UNIVERISTY
College of Health Sciences
Department of _____
_____Program

COURSE NUMBER, NAME, QUARTER CREDITS

SYLLABUS

COURSE DESCRIPTION (from catalog)

QUARTER(s) OFFERED

INSTRUCTOR(s) NAME(s)

CONTACT INFORMATION (Phone, email, office)

PREREQUISITES (Rush course number and title)

TEXTBOOK(s) TITLE, AUTHOR, YEAR of publication, and ISBN

COURSE PURPOSE (GOALS) (Provide a brief description of the purpose of the course (goals), ie "This course introduces the student to ……..")

PERFORMANCE OBJECTIVES

Upon completion of this course the student will be able to *(examples follow)*:

1. Define .....
2. List .....
3. Describe .....
4. Classify.....
5. Explain .....
6. Summarize.....
7. Compute.....
8. Construct.....
9. Determine.....
10. Predict.....
11. Provide.....
12. Distinguish.....
13. Outline .....
14. Recognize.....
15. Categorize.....
16. Compare.....
17. Contrast.....
18. Design.....
19. Evaluate.....
20. Interpret.....
21. Defend.....
22. Justify.....

TEACHING AND LEARNING METHODS

Teaching and learning methods used in this course will include *(examples follow)*:

1. Lecture
2. Discussion
3. Audiovisual aids
4. Textbook and other reading
5. Article reviews
6. Projects
7. Other

EVALUATION METHODS

Students will be evaluated in this course using written tests, written papers, presentations, and case reports *(example follows)*:

Tests (5)	50%
Papers	15%
Presentation	15%
Case reports	20%

GRADING SCALE *(example follows:)*

90-100%	A
80-89%	B
75-79%	C*
70-74%	D
Below 70%	F

* A grade of "C" or better is required in order to continue in the XYZ Program curriculum sequence. Students receiving a grade of "D" or "F" may be dismissed from the program.

COURSE EVALUATION REQUIREMENT(s): Students are required to complete course and instructor evaluations, as directed, in order to meet course requirements. Failure to complete required course and instructor evaluations will result in a mark of "I" (incomplete) for the course.

ATTENDANCE, MAKEUP EXAMS, OTHER REQUIREMENTS *(See current Program Handbook for policy on absenteeism, makeup examination and other classroom requirements. Attendance requirements will be enforced.)*

ACADEMIC INTEGRITY ACADEMIC INTEGRITY(or refer to the university website) Rush University students and faculty belong to an academic community with high scholarly standards. As essential as academic honesty is to the relationship of trust fundamental to the educational process, academic dishonesty violates one of the most basic ethical principles of an academic community, and will result in sanctions imposed under the University's disciplinary system. A partial list of academically dishonest behaviors that would subject a student to disciplinary action includes cheating, fabrication, facilitating academic dishonesty, plagiarism, and unauthorized examination behavior. (See http://www.rushu.rush.edu/catalog/acadresources/academcihonesty.html)

The College of Health Sciences will not condone cheating in any form. Allegations of cheating will be reviewed by the departmental Committee on Progress and Promotions. Any student found to be cheating on an examination may receive a “0”for the examination and will be subject to formal disciplinary action, which may include suspension or dismissal from the program. Failure to report incidents involving scholastic dishonesty on the part of another student will be considered unprofessional conduct and may also result in disciplinary action. Students should refer to the Rush University Policy on Academic Honesty for further information.

ACCOMMODATIONS:
In keeping with its goal to promote diversity among its In keeping with its goal to promote diversity among its student population, Rush University is committed to attracting and educating students who will help to make the population of health care professionals representative of the national population, including students with disabilities. In addition, Rush University wishes to insure that access to its facilities, programs and services are available to students with disabilities. The University provides reasonable accommodations to all students on a nondiscriminatory basis consistent with legal requirements as outlined in the Americans with Disabilities Act (ADA) of 1990 and the Rehabilitation Act of 1973. A reasonable accommodation is a modification or adjustment to an instructional activity, facility, program or service that enables a qualified student with a disability to have an equal opportunity to participate in all Rush University student activities. To be eligible for accommodations, a student must have a documented disability as defined by the ADA and Section 504 of the Rehabilitation Act of 1973. Both the ADA and Section 504 define disability as (a) a physical or mental impairment that substantially limits one or more major life activities of such individual; (b) a record of such impairment; or (c) being regarded as having such a condition. If this topic is pertinent to you, the College of Health Sciences contact for the Rush University Student Disability Assessment Team (RUSDAT) is Richard Peach, Ph.D. (312) 942-3293 Richard_Peach@rush.edu. **Please do not make requests for accommodation to individual faculty members, lecturers or course directors.**

Further information can be found at:
http://www.rushu.rush.edu/catalog/aboutrush/disabilityrights.html

TENTATIVE COURSE SCHEDULE and /or COURSE OUTLINE (may be excel format or word)

<u>This is a tentative plan and schedule of topics for this course. Changes may be made as necessary during the quarter.</u>

COURSE OUTLINE:

I.
- A.
  - 1.
    - a.
    - b.
  - 2.
    - a.
    - b.
- B.
  - 1.
    - a.
    - b.
  - 2.

II. etc.

TENTATIVE COURSE SCHEDULE:

Insert a list of topics, content or units covered by week for each week of the quarter.

COURSE UNITS - optional for Curriculum Committee Review and Approval.

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UNIT ONE: Title of the Unit (there would generally be 8-12 units for a course)

OVERVIEW
Describe the purpose of this unit.

PERFORMANCE OBJECTIVES
Upon completion of the learning activities for this unit, the student will be able to:

1. Define .....
2. List .....
3. Describe .....
4. Classify.....
5. Explain .....
6. Summarize.....
7. Compute.....
8. Construct.....
9. Determine.....
10. Predict.....
11. Provide.....
12. Distinguish.....
13. Outline .....
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15. Categorize.....
16. Compare.....
17. Contrast.....

18. Design.....
19. Evaluate.....
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21. Defend.....
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LEARNING ACTIVITIES

1. Attend the lecture-discussion for Unit One or view the Web-based slide presentation.
2. Read chapters X in …….
3. Participate in the team learning activity assigned by you instructor.

EVALUATION
Explain how the material for this unit will be evaluated. For example, "The material for Units I-III will be tested on the mid-term examination."

ADD COURSE UNITS FOR EACH UNIT OF THE COURSE BELOW USING THE SAME FORMAT