

Rush University
College of Health Sciences
Faculty Research Development Committee
2009-2010 Charges

1. Continue to develop and present the lunch and learn faculty development series to assist faculty in research development and research productivity. The series should include approximately one event per month for a total of 9-10 sessions over a 12 month period.

Topics may include:

- Outcomes research
- Foundation and corporate funding: Rush Support
- Resources available at Rush
- Funding sources
 - Department of Health and Human Services (NIH, HRSA, AHRQ)
 - Department of Education
 - Other governmental sources (NSF, CDC, HRSA, VA, DOD)
 - Private foundations
 - Industry
 - Intramural funds
 - Other
- RMC mentoring program
- Developing research ideas
- Funding: resources on the Web
- Grantsmanship
- Collaborative and interdisciplinary research
- Clinical research design
- Development of research in specific areas such as:

discipline specific research; health promotion and wellness/disease prevention; smoking and tobacco abuse, drugs and alcohol abuse, obesity and nutrition, exercise, healthy lifestyle, accident avoidance and mental health issues (stress, anxiety, depression, grief); management of chronic disease (heart disease, cancer, stroke, asthma, COPD, diabetes and other chronic conditions); allied health work force research to include supply and demand, retention, attrition and job satisfaction, productivity and work environment; allied health training and education, best educational practices, teaching methods, use of simulations, critical thinking and problem solving, and educational evaluation

2. Consider the need for a short course on outcomes/clinical research for junior faculty and make a recommendation regarding this issue. An example might be a course offered for 10 weeks (2 hours per week) on clinical and outcomes research methods and statistics that includes development of a research proposal.

3. Consider if one or more additional workshops should be given for CHS faculty for faculty research development (1/2 day to 2 day workshop(s)).
4. Consider whether the faculty needs survey should be repeated.
5. Revisit the issue of brief proposals for philanthropy funding with a one page summary: problem, purpose, research questions, method and budget.
6. Discuss the need for CHS mentoring assistance for faculty development and make recommendations regarding this need.
7. Coordinate activities, as indicated, with the CHS Research Discussion Group convened by Dr. Judith Luborsky.

Chair: Christy Tangney