Rush University College of Health Sciences

Faculty Research Development Committee 2008-2009 DRAFT Charges

- 1. Continue to develop and present the lunch and learn faculty development series to assist faculty in research development and research productivity. The series should include approximately one event per month for a total of 9-10 sessions over a 12 month period. Topics may include:
 - o Outcomes research
 - o Foundation and corporate funding: Rush Support
 - o Resources available at Rush
 - Funding sources
 - Department of Health and Human Services (NIH, HRSA,AHRQ)
 - Department of Education
 - Other governmental sources (NSF, CDC, HRSA, VA, DOD)
 - Private foundations
 - Industry
 - Intramural funds
 - Other
 - o RMC mentoring program
 - o Developing research ideas
 - o Funding: resources on the Web
 - o Grantsmanship
 - o Collaborative and interdisciplinary research
 - o Clinical research design
 - O Development of research in specific areas such as:
 discipline specific research; health promotion and wellness/disease prevention; smoking
 and tobacco abuse, drugs and alcohol abuse, obesity and nutrition, exercise, healthy
 lifestyle, accident avoidance and menta lhealth issues (stress, anxiety, depression,
 grief); management of chronic disease (heart disease, cancer, stroke, asthma, COPD,
 diabetes and other chronic conditions); allied health work force research to include
 supp yand demand, retention, attrition and job satisfaction, productivity and work
 environment; allied health training and education, best educational practices, teaching
 methods, use of simulations, critical thinking and problem solving, and educational
 evaluation
- 2. Consider the need for a short course on outcomes/clinical research for junior faculty and make a recommendation regarding this issue. An example might be a course offered for 10 weeks (2 hours per week) on clinical and outcomes research methods and statistics that includes development of a research proposal.
- 3. Consider if one or more workshops should be given for CHS faculty for faculty research development (1/2 day to 2 day workshop(s)).
- 4. Consider whether the faculty needs survey should be repeated in the spring
- 5. Revisit the issue of brief proposals for philanthropy funding with a one page summary: problem, purpose, research questions, method and budget
- 6. Discuss the need for CHS mentoring assistance for faculty development and make recommendations regarding this need.
- 7. Consider the need for a CHS Research Advisory Committee, research discussion group(s) and/or Center of Excellence for Allied Health Research