# **Rush University**

# **Faculty Affairs Annual Report**

FY2021



# **Office for Faculty Affairs**

## Mission

The mission of the Office for Faculty Affairs is to create a supportive, respectful and inclusive environment for the diverse faculty of Rush University. Our focus is on institutional integration, specifically but not limited to faculty satisfaction and engagement, implementation of the strategic plan, interprofessional continued and lifelong learning, pursuit of diversity goals, support for accreditations and faculty management including onboarding, appointments and promotions. As part of faculty development, we provide resources to ensure faculty academic success through education, mentoring, professional and leadership development, advocacy, communication and recognition. The Office of Faculty Affairs oversees the Office of Mentoring Programs, the Office of Global Health and the Center for Innovative and Lifelong Learning.

## **Section 1: Demographics**

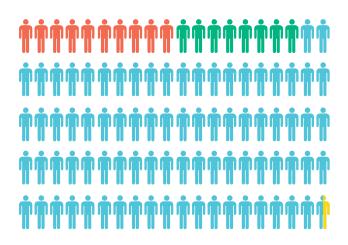
# **FY2021**

# **Rush University**

**Faculty Members** 

2,045

### **Faculty by college**

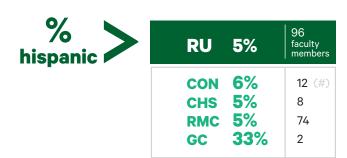




% female	RU	54%	1,104 faculty members
	CHS	91% 71% 48% 50%	192 (#) 121 796 3

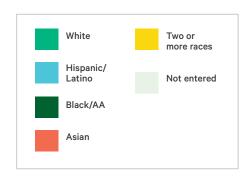
% minority	RU	10%	205 Faculty members
•	CHS RMC	18% 10% 9% 50%	38 (#) 17 149 3

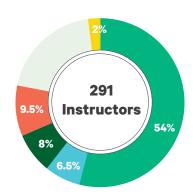
% black	>	RU	5%	110 Faculty members
			12%	25 (#)
		CHS		8
		RMC GC	5% 17%	76 1
		GC	1//0	'

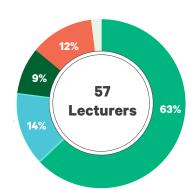


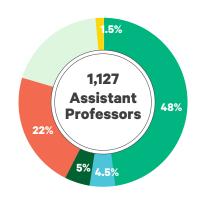
## **Section 2: Demographics**

## **Distribution of faculty** by rank and race\*

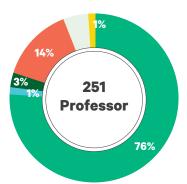




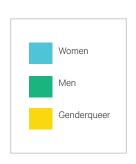


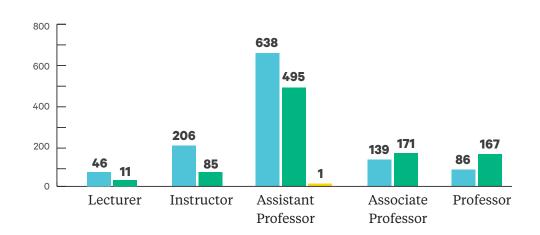






## **Distribution of faculty** by rank and gender\*



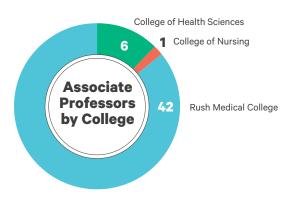


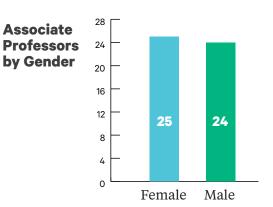
<sup>\*</sup>Demographic data is only as accurate as entered by faculty into the Faculty Management System.

## **Section 1: Demographics**

# Newly promoted/appointed positions

# **Associate Professors**

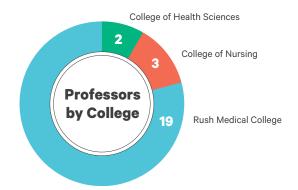


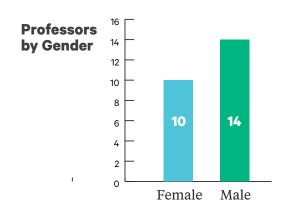


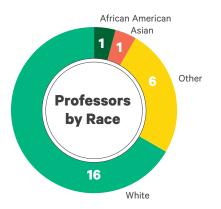


## **Professors**









# Faculty Accomplishments

participating

## **Editorial Review Boards**

Faculty members Total boards

## **External** Leadership **Positions**

Faculty members Positions held with leadership positions outside of Rush

## **Teaching Academy**

(Including Restorative Justice Seminars)

#### **Participants By Rank Participants By College** 113 Professor Associate Professor 159 336 Assistant Professor Instructor **78** Adjunct 129 Visiting Faculty Other 83

# **Honors and Awards** Faculty members received external honors and awards

# **Faculty Excellence Awards** Nominees Winners Clinical Service **Community Service** Education Mentoring Research RMC CHS CON

167

RMC CHS CON GC Other

64

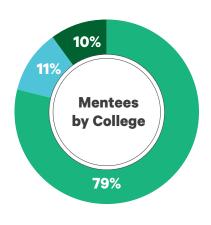
## **Section 3: Mentoring**

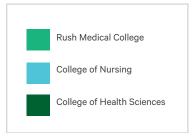
## **Mentees**

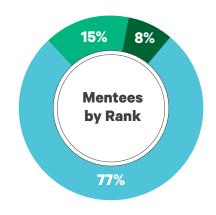
**65** 

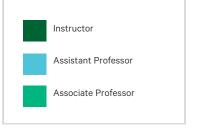
Our program's mission is to support the success of Rush University's junior faculty who are working under the guidance of knowledgeable and committed mentors. An effective faculty mentoring program is a major asset in the recruitment of faculty and postdoctoral fellows, and is an essential investment for academic medical centers.

# Demographics

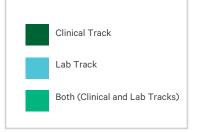




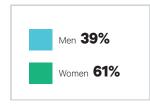








#### **Mentees by Gender**





# Extramural Funding

### **Mentee as Principal Investigator**

Federal \$12,484,650 \$14,886,809 Non-Federal \$2,402,159

#### Mentee as Co-Investigator

Federal \$5,927,520 \$6,087,853 Non-Federal \$160,333

\$20,974,662

**Total Extramural Funding** 

# Rush Mentoring Programs

## **Cohn Fellows**

Mentees completed their Cohn fellowship

Every year the Cohn Family Foundation provides grant support to junior faculty at Rush University who are mentees in the Rush Research Mentoring Program. The Cohn Fellowship allows mentees to gather preliminary data for research proposals and continue engagement in research activities.

Mentees reported funding

Total grants

Grants received from federal sources, including 57 from the National Institutes of Health and two from other federal agencies

Journal articles published by mentees

**Posters** 

## **Section 4: Continuing Medical Education**

5,227

Continuing education programs In multiple professions Internal and external learners

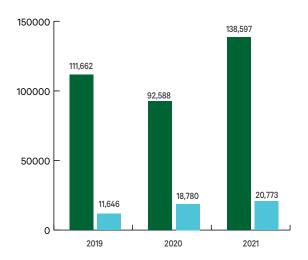
# Interprofessional

63%

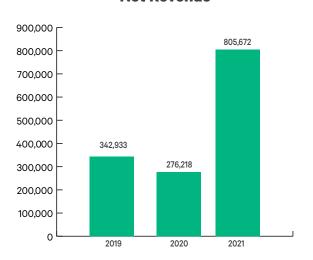
Interprofessional educational programs (those educational activities planned by and delivered to two or more professions) made up 63% (3,293) of total programming.

#### **Total Credits & Learners**

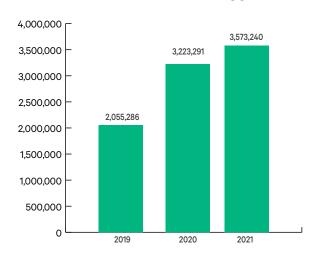




### **Net Revenue**



#### **Commercial Grant Support**



## **Section 4: Continuing Medical Education**

# Center for Innovative and Lifelong Learning

**Leadership Arm FY21 metrics\*** 

### Interprofessional Leadership™ - Essentials



NPS\*\* score: 50 (top quartile)

For March 2021 cohort: Reached enrollment capacity, of 48, within 25 days of marketing launch & 7 weeks before cohort start date

Waitlist = 117% of enrollment capacity after registration for cohort closed



**Exceeded** registration **goal by 150%** 

### Resilient Leadership: Fostering Wholeness & Positive Change™



NPS\*\* score: 55 (top quartile)

For February 2021 cohort: Reached enrollment capacity, of 48, within 20 days of marketing launch & 4 weeks before cohort start date

Waitlist = 35% of enrollment capacity after registration for cohort closed



Also exceeded registration **goal by 150%** 



FY21 total views

Total views to date

(launch - 7/26/2021)

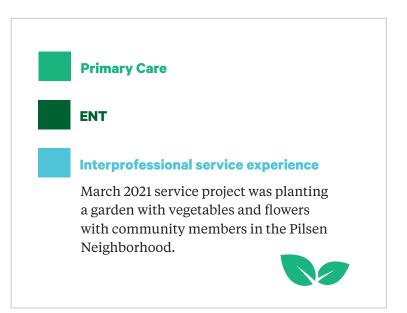
\*Financial metrics are included in the overall CILL financial numbers. \*\*NPS (Net Promoter Score) measures customer satisfaction and loyalty. Because CILL's Leadership course contributions to revenue rely heavily on repeat customer purchases and word of mouth marketing, it is important for us to measure these metrics. While NPS ratings need to be benchmarked over time, generally speaking the following remains true across industries: Total potential scores range from -100 to 100, score of 50-70 is excellent

#### **Section 5: Global Health**

# Global Health Trips

### **FY21**





# **Symposium Count**

No college referenced

#### **M4 Elective**

Did not run\*

#### **Scholarships**

No student travel\*

\*Due to COVID-19 and no-travel policy for trainees, number of trips and participants size were affected.

# TRUSH UNIVERSITY

## **The Office of Faculty Affairs**

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