2"/	EAR DAY 2019
	Department of Communication Disorders & Sciences Rush University and Chicago Chapter of the Acoustical Society of America February 1, 2019 Armour Academic Building, Lecture Hall 976
	(RSVP to <u>Jeri-Lynn_Williams@rush.edu</u> by January 25)
9:30 –	Coffee and light breakfast
9:50 –	Introduction & Welcome Valeriy Shafiro - Rush University Medical Center
10:00 -	- Attention, inhibitory control and executive functioning: How do these core cognitive factors contribute to hearing and robust speech recognition? David Pisoni & William Kronenberger – Indiana University School of Medicine
10:30 -	- Verbal learning and memory as an outcome predictor Michael Harris – Medical College of Wisconsin
10:50 -	- Discriminating high- vs poor-performing adult cochlear implant users <u>Aaron Moberly</u> – Ohio State Wexner Medical Center
11:10 -	- 11:25 Break
11:25 -	- Real and virtual sound localization in hearing impaired listeners: The effect of individual use of spectral and temporal cues Gregory M. Ellis & Pamela E. Souza - Northwestern University
	 Cognitive function of older adults and their ability to complete automatic hearing test applications <u>King Chung</u> – Northern Illinois University Validation of logarithmically interpolated pure-tone audiograms for identifying noise induced hearing loss <u>Chas Pudrith</u> – Northern Illinois University
12:25 -	- The vestibular microphonic and the oVEMP Blythe Kitner – Northern Illinois University
12:45 -	- 2:00 Lunch & Poster
Poster	: SSW: Half list scores predict total scores among school-age children Kate Dunckley & Emily Trittschuh - Rush University Medical Center
	Telepractice in pediatric speech-language therapy: Characterization of patient, parent and provider vocal interactions Maria Kondaurova - University of Louisville
2:20 -	The distortion of vocal pitch by cochlear implant processors EmilyAnn O'Brien & Justin Aronoff - University of Illinois at Urbana-Champaign
2:40-	The effect of talker variability on word recognition under cochlear implant simulation <u>Terrin Tamati</u> – Ohio State University
3:00-3	:15 Break
3:15 -	Safety-relevant environmental sound identification skills among cochlear implant candidates and experienced cochlear implant users <u>Benjamin Hamel</u> & Michael Harris – Medical College of Wisconsin
	Perception of musical instruments and musical styles in cochlear implant users Ying (Ivy) Hsiao - Rush University Medical Center
3:55 –	Comprehensive assessment of auditory abilities in cochlear implant users